

English

In English this term, we will be covering recounts, poetry, instructions and traditional tales. We will be studying the features, structure and language used, so that the children have the correct tools to create their version text. New this year, we will be starting a new Spelling programme, where the children are given opportunities to learn Y3/4 spelling rules to promote their writing. During Guided Reading sessions, the children will be able to explore different texts and stories relating to our history theme of Stone to Iron Age to improve their inference and comprehension skills.

Art

Our art will be linked to our work around Georges Seurat, as he was a French post-Impressionist painter who developed pointillism. The children will re-create their own pointillism artwork using the techniques used by Georges Seurat.

Geography

In Geography this term, we will be learning about how to describe the location of features and routes on a map in the context of children's own locality/school. Children make sketches/notes of a building or feature in the village, which uses a key.

History

In History this term, we will be continuing to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study by learning about what happened in the Stone to Iron Age.

Physical Education

We will be covering swimming, then dance and game skills to play as part of a team.

Religious Education

RE this term will follow the HFL plans which focus on different religious festivals.

Maths

In Maths this term, we are focussing on the following areas: place value, mental addition and subtraction, multiplication facts, scaling, comparison, fractions and angles with lines. We will continue to develop the children's understanding and reasoning skills, enabling them to solve problems and identify if answers are reasonable. Y3 children will be learning their three and four times tables this term. Y4 children will be developing their recall of the times table up to the twelve times table.

Science

In Science this term, we will be learning about light and how we need light in order to see things. Children will also be exploring how dark is the absence of light and recognise that light from the sun can be dangerous. The topic of electricity will also be covered, as the children will be exploring the difference between circuits and components. Using this knowledge and understanding, they will be constructing their electrical device.

Design and Technology

Children will be given the chance to apply their knowledge about electric circuits in a purposeful way by designing and making a battery-operated light which will be controlled by a homemade switch.

Computing

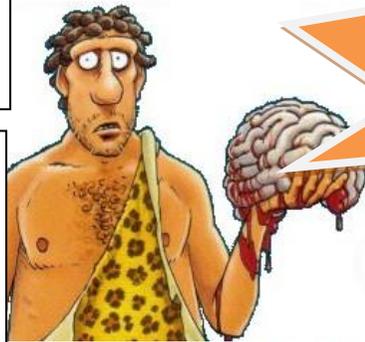
Authoring - children will investigate computing storage capacities and ways of saving data. They develop understanding of the school network and operating systems. They will use varied resources to create digital content, creating and manipulating images and words. They will select and use software to create non-linear content for specific audiences and objectives.

Music

In Music, this term we will be focusing on one song: Let Your Spirit Fly. We will be exploring an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. This will develop the children's knowledge and understanding of musical vocabulary. Alongside this, the children will be learning to play Djembe drums.

PSHCE

We will focus on 'we are stars' and recognise positive attitudes about ourselves and other people. We will also focus on building on relationships around us by looking at different ways that we can be friendly and wise towards the world around us.



Autumn 2018

Class 3