


### Class 3 - Long Term Plan Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	Traditional fables, recounts and instructions		Traditional fairy tales, reports and explanations persuasion		Adventure stories, letters and	
<b>Maths</b>	See HFL planning					
<b>Science</b>	Light and Shadows – Y3		Investigating Plants – Y3		Classification and Independence (including food chains) – Y4 Sound & Vibrations – Y4	
<b>Computing</b>	Authoring		Developing communication		Bringing images to life	
<b>History/ Geography</b>	Somewhere to Settle The UK Pre Roman Britain-Stone age-Iron Age		Rainforest-Biomes and Vegetation Belts Non-European Society –Mayan Civilization		Eqypt and the Nile-Human Activity, trade/tourism Ancient Civilisations-Egypt	
<b>Art</b>	Autumn Impressionism-Seurat and Pointillism		Rainforest Rousseau		The Art of the Ancient Egyptians	
<b>DT</b>	Battery Operated Lights (c)		Mechanical Posters (s)		Edible Garden (f)	
<b>Music</b>	Let your spirit fly Glockenspiel stage 1		Three Little Birds The Dragon Song		Bringing us together Reflect, Rewind and Replay	
<b>French</b>	Introduction to talking about themselves. Numbers to 30		Animals		Family Body parts	
<b>RE</b>	Festivals, traditions, key life events Advent and Christmas traditions round the world		Belonging to a family, a community, challenges and religious leadership Different ideas about God and gods, creation and ultimate questions		Sacred texts and stories, their guidance and impact Taking responsibility for living together, values and respect	
<b>PSHE</b>	We are all stars. Being friendly and wise		Money matters Who likes chocolate? Dare to be different		All about me	
<b>PE</b>	Swimming Dance/games and skills		Gymnastics Taq rugby Netball		Athletics Tri-golf Kwik cricket	