

English

The children will explore features of traditional tales including characters and settings, goodies and baddies. They will retell traditional tales using sequence of simple sentences with patterned language, words and phrases taken from traditional stories.

The children will explore the difference between fiction and non-fiction books; features of non-fiction texts including use of contents page. In Report writing they will write a simple non-chronological report with a series of sentences. They will learn to give verbal and written instructions including reading, following and writing recipes. They will use correct punctuation for commands, questions and exclamations.

The children will read, write and perform poems and build their vocabulary.

Letters and sounds Reception Phase 3 and Year 1 revising Phases 3

Geography/Understanding the World

Children will learn about hot and cold places; name the continents and oceans by looking at a range of maps, globes and secondary information sources. The children will learn about the countries of the UK, developing their learning beyond their immediate environment and the locality to the UK in general. Children will learn to identify individual countries, capital cities, human and physical features.

Art/Expressive Arts and Design

Children will learn about choosing, using and mixing their own colours to create quality artwork that shows progression in skills.

The children will have the opportunity to explore the work of key abstract artists including Paul Klee, Kandinsky and Paul Klee.

Working primarily in paint, to create pieces in a range of abstract styles.

History/Understanding the World

Children will explore the topics 'Transport' and 'Great Explorers'. They will develop their understanding of transport throughout history as they develop their understanding of chronology and use time lines to make comparisons between old and new forms and transports. We will learn about great explorers including Christopher Columbus and Neil Armstrong as we map their journeys.

Maths

In number, we will explore a range of different models deepening children's understanding of equality and balance within 20. We will focus on addition and subtraction to 20 encouraging the children to 'think 10' including strategies to calculate missing numbers within number sentences. They will use number facts to solve simple addition and subtraction word problems.

The children will practise counting on and back to 100 and in tens, fives and twos from any number.

In measure, we will order and name the days of the week and months of the year and learn to recognise and name the seasons. We will compare length, height, mass and speed, using non-standard measures and introduce the use of standard measures. We will look at coins and combinations to 20p and order and compare amounts.

Science/Understanding of the World

The children will name and make observations of common plants that live in the garden and in the wild. We will identify the leaf, root, stem and flower of a plant, and the trunk, branch, roots and leaves of a tree. We will learn that plants produce seeds and identify differences between types of plants and describe their structure. The children will learn to recognise and name different plants that live in the local environment and identify deciduous and evergreen trees. They will compare and contrast the different plants and look at how they change over time. The children will observe and recall changes in Winter and Spring and collect evidence. We will learn to name the four seasons and observe and name the types of weather associated with the seasons and how the day length varies. The children will use secondary data to describe the weather and explain why animals are easier to spot at different times of year.

Computing/Understanding of the World - Technology

The Year 1 children will investigate how we derive information from different sources. They will use data to create graphs and charts as well as sort and organise objects using branching databases, noting the process 'Repeat'. The children will build eSafe practice.

The Reception children will look at the topic of Toys and Machines. We will build the early foundation for programming, investigating digital toys and using simple programming language to control onscreen and physical devices. We will look at Making Marks and explore ways we use technology to write and draw using a range of devices and tools. The children will develop their knowledge of the keyboard and learn to type their name and log on to school system.

RE/Understanding of the World – People and Communities

The children will learn about the 'Creation' and explore the awe and wonder of nature as we appreciate and enjoy seasonal change. In the build up to Easter, we will think about new life and changes, remembering Jesus at Easter. We will also learn how Chinese New Year is celebrated.

Music/Expressive Arts and Design

The children will be based around the songs Everyone! And Our World.

Key Dates:

Chinese New Year Tuesday 5th February, children to come to school wearing red.



DT/Expressive Arts and Design

The children will evaluate different vehicles and then design/make their own vehicle. They will use a range of materials and tools and will develop skills for joining. They will finish by evaluating and improving their design.

PSHCE/Personal, Social and Emotional Development

This term we will be focusing on 'Joining in'. The children will develop their listening skills and gain confidence in expressing opinions and knowing right from wrong. They will think about the needs of living things and developing responsibility. We will discuss our likes and dislikes, feeling proud and being special.

PE/Physical Development

In dance, we will explore a range of themes linked to our topic including Ice & water, Jack and the Beanstalk. Work in gymnastics will focus on developing skills in bouncing, jumping and landing. We will move on to rocking and rolling; and wide, narrow and curled shapes. In games, we will focus on using beanbags, balls, hoops and quoits as we develop basic skills and game playing.