

## English

**Narrative** – children will be looking at Contemporary fiction and stories that reflect their own experiences. They will write sentences to retell events based on their own experiences.

The children will explore the difference between fiction and non-fiction books; features of non-fiction texts including use of contents page. In Report writing they will write a simple non-chronological report with a series of sentences. They will learn to give verbal and written instructions including reading, following and writing recipes. They will use correct punctuation for commands, questions and exclamations. The children will read, write and perform poems and build their vocabulary. Letters and sounds - Year 1 revising Phases 3 and 4; consolidating Phase 5.

Year 2 – will be looking at the spelling rules including prefixes and suffixes.

## Geography

The children will learn about the countries of the UK developing their learning beyond their immediate environment and the locality to the UK in general. Children will learn to identify individual countries, capital cities, human and physical features. They will also learn about hot and cold areas of the world linking to History work on explorers.

## Art

Children will learn about choosing, using and mixing their own colours to create quality artwork that shows progression in skills.

The children will have the opportunity to explore the work of key abstract artists including Paul Klee, Kandinsky and Paul Klee.

Working primarily in paint, to create pieces in a range of abstract styles.

## History

Children will explore the topics 'Transport' and 'Great Explorers'. They will develop their understanding of transport throughout history as they develop their understanding of chronology and use time lines to make comparisons between old and new forms and transports. We will learn about great explorers including Christopher Columbus and Neil Armstrong as we map their journeys.

## PE

Children will play and learn the skills for hockey, tennis and rounders. They will also be developing their gymnastic skills as well as learning how to lead a healthy life.

## Maths

We will be looking at different strategy choices for addition and subtraction, including regrouping, and will then use these skills to problem solve. We will look at doubling and halving as well as learning about multiplication in terms of multiples, repeated addition, number of groups and products. Division will be learnt by sharing and grouping. These skills will then be applied to problem solving using multiplication and division.

Weekly multiplication activities will begin for year 2 children during the spring term to help them recall and use multiplication facts for the 2, 5 and 10 multiplication tables. Further details will be provided on the format this will take and when we will begin.

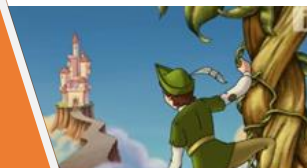
## Science

**Plants in the garden:** Children will name and make observations of common plants that live in the garden and in the wild. They will identify the leaf, root, stem and flower of a plant, and the trunk, branch, roots and leaves of a tree. They will learn that plants produce seeds, identify differences between plants and describe their structure. They will recognise that different plants live in the local environment and identify and name a variety of common, wild and garden plants including deciduous and evergreen trees. Children will compare and contrast different plants and their changes over time explaining why some plants are only seen at certain times of the year.

**Seasonal Changes:** Children will observe and recall changes in Winter/Spring identifying what to observe. They will observe and name types of weather associated with the seasons and how day length varies at different times of the year. They will learn what to measure about the weather and use prepared tables and charts to record data. They will use secondary data to describe the weather and explain why animals are easier to spot at different times of year.

Where are you  
going? Where  
have you been?  
Spring Term 2019

Class 2



## DT

Children will evaluate different vehicles and design/make a vehicle. They will use a range of materials and tools and develop skills for joining. After they will evaluate and improve their design.

## PSHCE

**Joining in** – children will learn about listening, expressing opinions and knowing right from wrong. They will think about the needs of living things and developing responsibility. **Dare to be different** – children will think about their likes and dislikes. They should feel proud of who they are and stand up for themselves and what they believe whilst respecting others opinions.

## Computing

Children will investigate how we derive information from different sources. They will create graphs and charts and organise objects using branching databases, exploring how we might sort objects.

Children will be learning about safety and will attend a workshop to address issues that will affect children in KS1.

## RE

Children will learn about different religious ceremonies from Islam, Hinduism, Sikhism and Judaism. They will also learn about why Easter is such an important festival for Christians; how it is celebrated and what happened on Maundy Thursday and Good Friday.

## Music

Music learning will be based around the songs *In the Groove* and *Round and Round*.