

### English

In English this term, we will be covering traditional tales in which we will write a familiar story from the point of view of a key character; explanation texts; reports and poetry (free verse and structured poetry such as haiku and tanka).

Writing focuses on the use of punctuation for clarity and to avoid ambiguity; the use of dialogue to help move a story on; and more formal writing structures.

In reading, we will look deeply into carefully-selected texts with a focus on clarifying new and unfamiliar vocabulary; making predictions and summarising key points.

### Maths

In Maths this term, our focus is very much based on reasoning about: proportion, geometry and statistics. We will also continue to develop understanding of additive and multiplicative reasoning.

Y3 and Y4 children will continue to work on quick recall of multiplication facts up to  $12 \times 12$  and their related division facts, and will be encouraged to apply their times tables knowledge to decimals and multiples of 10. For example: If I know that  $7 \times 3 = 21$ , then I also know that  $7 \times 0.3 = 2.1$  and  $7 \times 30 = 210$ .

### Science

In Science, we will be learning about plants. Children will identify parts of a plant and will be able to describe the function of each. We will also investigate what a plant needs in order to grow well in terms of light, water and warmth; know that plants make their own food; fertilisers contain minerals that help plants to grow well; and we will describe how pollen and seeds are dispersed, and the role of bees, insects and animals in the life cycle of plants.

### Design and Technology

Children will be developing understanding of mechanical systems, following instructions on how to make different types of lever and linkage mechanisms in order to design and make a 'Lever and Linkage poster'.

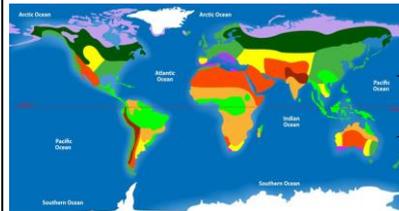
### Art

Our art will be linked to our geography topic on rainforests and will focus specifically on the French artist Henry Rousseau who is known for his striking jungle-themed artwork.



### Geography

In Geography this term, our topic is Rainforests and we will be learning about biomes and vegetation belts. Children will find out how climate, soil, the ability of soil to hold water, and the slope of the land determine the types of plants that grow in a particular region.



Spring 2019

Class 3

### History

In History, we will be studying an early non-European civilisation. The children will find out about various aspects of Mayan life, including gods and sacrifice; the Mayan calendar; their number system; and Mayan social structure.

### Physical Education

We will be covering swimming, then dance and game skills to play as part of a team.

### Religious Education

RE this term will focus on what it means to belong to a community and different ideas about God.

### PSHCE

We will focus on 'Joining in' in which we will consider our responsibilities and home and school, and in the wider community. We will also focus on 'Dare to be different'. Through this topic, we will explore our uniqueness and how we feel about, and deal with, different situations.

### Music

This term we will be focusing on the Bob Marley song, 'Three Little Birds'. We will learn the lyrics of the song and play the instrumental parts with the recorder and glockenspiel, before creating our own composition to accompany the song lyrics.

We will also create a composition to accompany a folk song, 'The Dragon Song'.