

### **Literacy**

The children will be studying a range of texts around the theme of Animals. They will build on their knowledge of traditional tales and compare them with Philippa Leather's wonderful *Black Rabbit*. They then go on to read the *Wolf Won't Bite* and write their own scary animal story. Later, the children will learn about Beatrix Potter and enjoy a range of her work. They will explore free verse and write their own colour poems. They will learn to write letters and post cards in response to *Sea Tiger* by Victoria Turnbull. The children will all learn about the features of non-fiction texts as they read and write a non-chronological report on a chosen animal. They will continue to learn to use exclamation or question mark; begin to use 'and' to join sentences; leave spaces between words; use capital for 'I'. In grammar and spelling, Year 1 will be focusing on prefixes and suffixes and using past and present tenses in their writing.

### **Numeracy**

**Number:** In number the children will count on and back in 1's, 2's, 5's and 10's to 100; understand place value in 2-digit numbers by creating 2-digit numbers, placing them on a number line and solving place value additions and subtractions; add and subtract 1-digit numbers and 10 to and from 2-digit numbers; add any pair of 1-digit numbers using learned number facts; know number properties, including odd and even. Year 1 will learn to share numbers into equal and unequal groups with remainders. They will begin to develop their early multiplication skills by exploring repeated addition and arrays and move onto solving problems about division and multiplication.

**Shape:** The children will explore fractions and learn that a fraction is an equal part of a whole;  $1/2$ s and  $1/4$ s of shapes; understand that four  $1/4$ s = one whole and two  $1/4$ s =  $1/2$ .

**Measure:** They will learn about the passing of time and learn the time to o'clock and half past on digital and analogue clocks

Reception children will continue to work towards their ELG with particular emphasis on working with numbers to 20 and solving a range of problems involving addition, subtraction and sharing.

### **Science/Understanding of the World**

**Biology strand:** The children will look at animals including humans and will name human body parts. They will look at similarities and differences between humans and animals and investigate senses and how animals and humans use them. They will identify and name herbivores, carnivores and omnivores and identify animals in the local environment.

### **Art/Expressive Arts and Design**

The children will be exploring the theme of the seaside and creating seascapes. They will further develop their colour mixing and use different materials and textures to make observational drawings of shells. The children will be using their imagination to create a fish tile in clay.

### **Geography/Understanding the World**

The children will be looking at different seaside locations in the UK and overseas and locating them on the map. They will be comparing the Isle of Struay with our local environment and identifying physical and human features on a map.

### **History/Understanding the World**

The children will compare seaside holidays in the past and present. They will identify similarities and differences between ways of life at different times and place events in chronological order. They will find out about the past using a range of different sources.

### **PE/Physical Development**

The children will develop their control of small equipment such as balls, hoops and bean bags and practise these skills in game situations.

### **PSHCE/Personal, Social and Emotional Development**

The children will be focusing on making healthy life choices and looking after ourselves. They will think about people who help us and how we ask for help.

### **Music**

The children will listen to sea music and sing seaside songs. They will learn to control the pitch of their voice and relate sounds to symbols. The children will learn that that pitch can be used descriptively.

### **DT/Expressive Arts and Design**

The children will be making moving pictures using a variety of different techniques. They will investigate a range of illustrations and objects with moving parts and practise making skills. The children will decide who they are making their moving picture for and identify what it needs to do. Later they will make their own design and evaluate it against their design criteria.

### **Computing/Understanding of the World – Technology**

**Reception:** Exploring sound- the children will investigate and respond to a range of digital sound, capture their own sound and create simple tunes using digital resources to share with others.

**Year 1:** Discovering Programming – the children will explore programmable devices; used unplugged devices and simple onscreen and physical devices to develop their understanding of algorithms and programming.

### **RE/Understanding of the World – People and Communities**

The children will be thinking about 'big questions' and looking at special books including the Bible, Koran and the Torah. They will be reading stories from the Old and New Testament.

