

### English

**Narrative** - Children will be reading a variety of traditional tales and fairy tales. They will then be writing their own versions of traditional stories.

**Non-fiction** - The children will be writing simple non-chronological reports around our topic of the seaside. They will also write explanations, drawing pictures to illustrate a simple process.

**Poetry** - The children will read, write and perform poems and build their vocabulary.

**Phonics** - Year 1 will continue to revise phases 3 and 4 as well as continuing to develop their reading skills at phase 5.

Year 2 – will be looking at the spelling rules including prefixes and suffixes.

We will continue to focus on the punctuation and grammar taught in Key Stage 1 including commas, apostrophes, full stops, question marks and exclamation marks.

### Art

Children will create art works inspired by the sea, developing their colour mixing skills. They will complete observational drawings and will also work with clay to make and paint their own fish tiles. They will explore batiks and create their own.

### Geography

The children will be looking at different seaside locations in the UK and overseas and locating them on the map; they will be comparing the Isle of Struay with our local environment and identifying physical and human features on a map.

### History

The children will compare seaside holidays in the past and present identifying similarities and differences between ways of life at different times. They will place events in chronological order and use a variety of sources to learn about the past.

### PE

The children will be focusing on athletics and will be developing their skills across a variety of games, with a centre around Net and Wall (Tennis) and Striking and Fielding (Rounders).

### PSHE

We will be focusing on making healthy life choices and looking after ourselves. The children will think about people who help us and how we ask for help.

### Maths

The children will be continuing to develop their strategies and fluency for addition, subtraction, multiplication and division. They will also be developing their problem solving skills using these operations in the context of money, measure, statistics and a many more. They will be learning about fractions and finding fractions of shapes and amounts. The children will practise telling the time, with year 2 will telling the time to the nearest 5 minutes. The children will continue to develop their knowledge and vocabulary to name and describe properties of common 2D and 3D shapes. Year 2 will be developing their fluency with multiplication facts – particularly 2's, 5's and 10's.

### Science

The children will learn about a variety of habitats and the plants and animals that live there as well as tell the difference between things that are living, dead and things that have never been alive. They will make observations of a local habitat and the creatures that live there, investigating conditions in local microhabitats and how they affect the minibeasts found within them. They will research a range of global habitats and how the living things that live there are suited to their environments.

### DT

The children will be making moving pictures, using a variety of different techniques and will investigate a range of illustrations and objects with moving parts. They will practise the skills before making their own moving pictures around our Traditional tales theme. After making their own design they will evaluate it against their design criteria.

### Computing

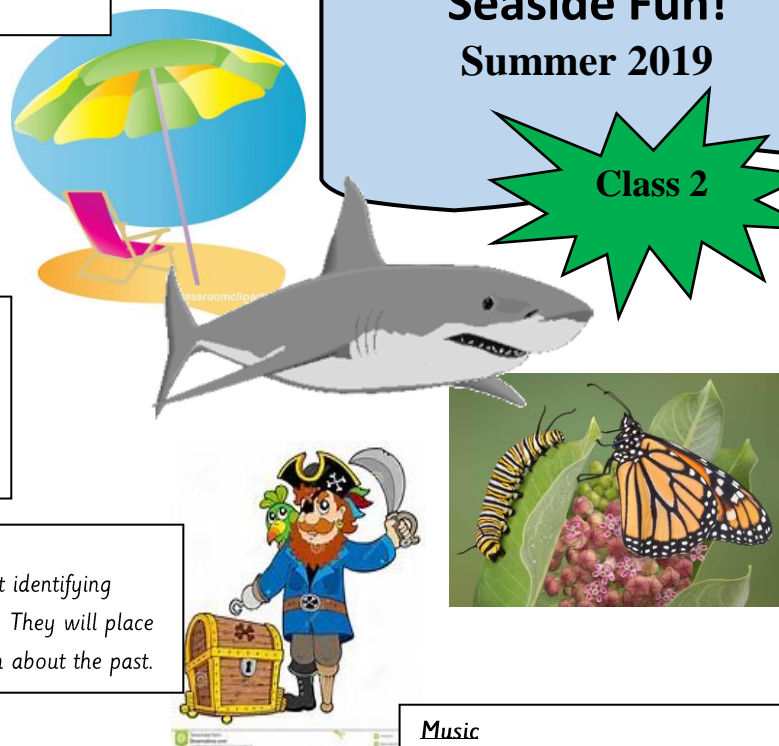
Discovering Programming – the children will name the main external parts of the computer and explore how they work together. They will explore programmable devices relating to understanding inputs and outputs to natural and digital systems. They will use unplugged approaches and simple onscreen and physical devices to develop their understanding of algorithms and programming. They will develop their own skills in open programming time.

### RE

The children will be considering big questions about God. They will also look at taking responsibility for themselves.

## Seaside Fun! Summer 2019

Class 2



### Music

The children will have the opportunity to develop their percussion skills. They will develop their singing and musical skills using the songs Your Imagination and Reflect, Rewind and Replay.