

### **English**

In English this term, we will be writing adventure stories, pulling together characters setting and plot, and using devices that move the plot on.

We will also present a point of view in the form of a letter linking points persuasively and selecting style and vocabulary appropriate to the reader.

Writing will continue to focus on the use of punctuation for clarity and to avoid ambiguity; the use of dialogue to help move a story on; and more formal writing structures.

In reading, we will look deeply into carefully selected texts with a focus on clarifying new and unfamiliar vocabulary; making predictions and summarising key points.

### **Art**

Our Art this term will be linked to our history topic. We will find out how do draw Egyptian portraits; we will make a cartouche using Egyptian Hieroglyphics; and will make our own Canopic jars using clay.

### **Geography**

In Geography this term, linking to our history topic, we will be finding out about the River Nile. We will look at physical and human characteristics of Egypt; how weather has changed the landscape; and how rivers can be controlled.

### **History**

In History, we will be learning about Ancient Egypt. Lessons will focus on the daily life of the poor and of the wealthy; finding out about Egyptian gods; using the Egyptian system of writing; and discovering what we know about the ancient Egyptians through from mummies and the pyramids.

### **Maths**

In Maths this term, we will be solving problems involving time; understanding roman numerals and negative numbers in the context of money and temperature. We will also continue to develop our understanding of geometry, including angles, coordinates, and position and movement.

We will continue to develop our understanding of addition, subtraction, multiplication and division, in order that the children are able to use formal written methods confidently and accurately.

### **Science**

In Science, this term, our topics include 'Sound' and 'Interdependence including food-chains'

We will be looking at how sounds are made from vibrations; what sound needs to travel well; and how pitch and volume can change. Through looking at food-chains and webs, we will see how different organisms depend on one other, and how shortage at one end of a food chain effects the whole chain.

### **Design and Technology**

Our DT topic will be 'The Edible Garden'. We will plant and care for a variety of ingredients so they yield produce, measure ingredients and understand the correct proportions for a balanced meal.

### **Computing**

Through 'Authoring', we will investigate computing storage capacities and ways of saving data. We will develop understanding of the school network and operating systems. We will use varied resources to create digital content, creating and manipulating images and words, and select and use software to create non-linear content for specific audiences and objectives.

### **Music**

In Music, this term will be using a song, 'Bringing us together', which is about kindness, friendship and respect. Children will improvise the chorus of the song using a range of instruments. We will 'Reflect, Rewind and Replay' in the final half-term. In this time, we will consolidate what we have done over the year in terms of singing and using the instruments that we have been fortunate to have access to this year.

### **Physical Education**

We will be learning how to play rounders and tennis, and then will focus on athletics.

### **Religious Education**

Our focus in R.E. this term will be sacred texts and their guidance, and learning about values and respect.



### **PSHCE**

In our 'Dear Diary' topic, we will look at online and offline choices – specifically, we will discuss where we can go for help, the choices that we make, and taking responsibility. We will also consider ways in which to deal with our worries and ways in which we can support one another.