

Resources School Development Plan: April 2019 – April 2020

Ofsted Key Judgements	Whole School Action	Proposed Outcomes	Key Priorities
Premises	To create an educational environment which enables children to be inspired and maintains the highest of health and safety and safeguarding standards	<ul style="list-style-type: none"> ➤ To develop the outside areas so they encourage physical activity and inspirational play for all ➤ Maintain health and safety standards across the school, ensuring the school is an inviting environment ➤ Enhance IT across the school 	<ul style="list-style-type: none"> ➤ Develop outside EYFS learning environment ➤ Redesign the outside climbing area to ensure it can be used all year around ➤ Develop outside learning area ➤ Effective use of space for storage ➤ Ensure the building is maintained appropriately ➤ Ensure the IT provision is kept up-to-date to meet the needs of the school
Personnel	To ensure a staffing structure that enables the school to be judged as at least good	<ul style="list-style-type: none"> ➤ To ensure the wellbeing of all staff and strong morale ➤ To provide appropriate support for staff to enable them to perform at their best level 	<ul style="list-style-type: none"> ➤ Ensure staff receive appropriate CPD and in-school support ➤ Aid retention by maintaining the wellbeing of staff through support networks ➤ Reflect on the needs of the school and review the staffing structure

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Premises	
Whole school action:	
<i>To create an educational environment which enables children to be inspired and maintains the highest of health and safety and safeguarding standards</i>	KB

Overview of key priorities:
<ul style="list-style-type: none">➤ <i>Develop outside EYFS learning environment</i>➤ <i>Redesign the outside climbing area to ensure it can be used all year around</i>➤ <i>Develop outside learning area</i>➤ <i>Effective use of space for storage</i>➤ <i>Ensure the building is maintained appropriately</i>➤ <i>Ensure the IT provision is kept up-to-date to meet the needs of the school</i>

Proposed Outcomes:
<ul style="list-style-type: none">➤ <i>To develop the outside areas so they encourage physical activity and inspirational play for all</i>➤ <i>Maintain health and safety standards across the school, ensuring the school is an inviting environment</i>➤ <i>Enhance IT across the school</i>

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Premises						
Priority Development	Actions	Resources/Costs	Personnel		Timescale	
			Responsible	Impact	Start	End
➤ Develop outside EYFS learning environment	<ul style="list-style-type: none"> - Visit other settings to gain ideas - Speak to children to establish their desires - Plan design for upgrading EYFS play area. 	Time out £180 supply cost £1000 TLA support	AG/GF	EYFS	Sum 19.	Dec. 19
➤ Redesign the outside climbing area to ensure it can be used all year and provides enhanced playtime opportunities	<ul style="list-style-type: none"> - Seek quotes for outside play area - All-weather surface - Enhanced playtime opportunities for children 	£15000+	KB	All		Dec. 2021
➤ School environment to offer enhanced learning opportunities for children, taking learning outside	<ul style="list-style-type: none"> - Explore options for conservation area development - Investigate and apply for grants to support these - Work with local companies 	Quotes to be gained nearer time				Dec. 2021
➤ Effective use of space	<ul style="list-style-type: none"> - Explore options for outside storage - Explore options for developing ICT suite and library - Seek quotes - Look at longevity 	Quotes to be gained nearer time	Premises committee	All		Dec. 2023
➤ Ensure the building is maintained appropriately	<ul style="list-style-type: none"> - Develop a rolling plan for maintenance - Source a school handy-man - Review and replace school furniture and carpets - Major item risks e.g. boiler and roof 	Governor time Costs identified within programme	KB/DC	all		ongoing

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<i>➤ Ensure the IT provision is kept up-to-date to meet the needs of the school</i>	<i>- Review IT infrastructure</i>	<i>Quotes to be taken nearer the time</i>				<i>Dec. 2021</i>
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Resources	
Whole school action:	
<i>To ensure a staffing structure that enables the school to be judged as at least good</i>	KB

Overview of key priorities:
<ul style="list-style-type: none">➤ <i>To ensure the wellbeing of all staff and strong morale</i>➤ <i>To provide appropriate support for staff to enable them to perform at their best level</i>

Proposed Outcomes:
<ul style="list-style-type: none">➤ <i>Ensure staff receive appropriate CPD and in-school support</i>➤ <i>Aid retention by maintaining the wellbeing of staff through support networks</i>➤ <i>Reflect on the needs of the school and review the staffing structure</i>

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Resources						
Priority Development	Actions	Resources/Costs	Personnel		Timescale	
			Responsible	Impact	Start	End
➤ Ensure staff receive appropriate CPD and in-school support	<ul style="list-style-type: none"> - Identify areas for staff development through performance management - Identify suitable training opportunities e.g. courses, in-school training, visiting other schools, TLA support etc. - Measure the impact of the CPD through pupil voice, staff voice, lesson observations 	Supply £180 x 1	KB	All staff		Ongoing
		TLA support £1,920 HIP support £2,245 Training courses + supply cover £6,000	KB	All staff		Ongoing
➤ Aid retention by maintaining the wellbeing of staff through support networks	<ul style="list-style-type: none"> - Appoint a school wellbeing officer (WBO) and provide half termly release time for role - Receive staff voice on a termly basis - Develop links with other schools - Establish a Wellbeing Policy day policy - Provide all staff members with a wellbeing day - Develop mindfulness as an approach to support staff as well as children 	Cover £300	KB	All staff	Sum. 19	Ongoing
				WBO	Sum. 19	Ongoing
		Release time £600	KB/WBO	CTs	Aut. 19	Ongoing
			KB/WBO	All staff	Sum. 19	Ongoing
		Possible cover £400	KB/WBO	All staff	Sum. 19	Ongoing
See C & S Plan						
➤ Reflect on the needs of the school and review the staffing structure	<ul style="list-style-type: none"> - Plan ahead with projections of pupil numbers to identify how staffing should be spread across the school - Create an 'ideal staffing structure' and use this to support the recruitment process 	Gov. time	Resources committee	Whole school	Sum. 19	Ongoing
		Gov. time	Resources committee	Whole school	Sum. 19	Ongoing