

### **English - Traditional Tales**

The children will be exploring the features of traditional tales and rewriting their own versions of these. They will learn about the features of explanation texts and apply these to their own non-fiction writing.

For their poetry work, the children will focus on rhyming couplets and link this to their phonics learning.

### **Maths**

Position                      Subitising  
Estimation                  Place value  
Time (sequencing days, months, seasons)  
Measure                      Comparison  
Reasoning and explaining calculations

**For more information, please see your child's class page on our school website.**

### **Science - Materials**

The children will describe the simple physical properties of a variety of everyday materials and use these to group them together.

### **Seasonal Changes**

The children will observe and describe weather associated with the four seasons and how this changes. They will also learn how day length varies.

### **Design and Technology – Kites**

The children will be investigating kites and identifying what makes a strong frame structure. They will develop their cutting and joining skills to make and evaluate their own kites.

### **Art – Pablo Picasso and Paul Klee - Portraits**

The children will refine and develop their drawing techniques to produce self-portraits Picasso's portraits. They will also develop their art and design techniques using colour and pattern.

### **History The Great Fire of London**

The children will learn about the key events of the Great Fire of London, and develop an understanding of the ways in which we can find out about the past through discussing primary sources. The children will have the opportunity to increase their awareness of the past by comparing and contrasting past and present-day London, as well as looking at how life was different in the 17th century.

### **Physical Education**

The children will further develop their understanding of dribbling, control and passing, and apply this knowledge to mini-games to help them score points and keep possession of the ball.

They will further develop their understanding of the consequences of losing the ball, and how collaboration with partners or small groups aids them in dribbling and passing activities.

### **PSHCE - Being Me in My World**

The children will develop their understanding of 'being a citizen', learning about rights and responsibilities. They will consider how behaviour affects groups.

### **Celebrating Difference**

The children will learn about cultural differences and how they can cause conflict. They will discuss how we can enjoy and respect other cultures.

### **Geography - Wonderful Weather**

The children will learn about different types of weather in their immediate environment along with the four seasons. They children will build on this knowledge and learn about hot and cold areas of the world and the impact of weather types. The children will have opportunities to observe and record the weather and present their own weather forecasts.

### **Computing – Getting Creative**

The children will build on their understanding of digital texts and will use varied devices and software with increased precision to create digital content. They will develop understanding of networks related to computers at home and school, logging on to their areas. The children will develop eSafe practice.

### **French – Les Legumes**

The children will learn the names of at least 5 vegetables and say 'I would like...' with clear pronunciation.

### **Religious Education - Religions and Rituals**

The children will explore rituals in different religions and investigate celebrations within these.

### **Gifts and Giving**

The children will explore 'Why is Christmas special?'

### **Music**

The children will be learning a selection of songs and musical games to develop their understanding and use of pitch and rhythm - matching, moving to music and using solfa hand signs.

