

## English

**Narrative:** Our narrative work this term is based around writing an extended narrative. We are going to base this work on the book

**Non- Fiction:** We will be further developing our understanding of discussion and persuasive texts, the structure used to write them and culminating in their own discussion text and persuasive speech.

**Poetry:** Our poetry this term is based around Free Verse and its structure. We will be reading, analysing and writing our own poems in this style.

## Maths

We will be developing our knowledge of geometry this term by looking at the properties of shape and identifying the different types of angles they contain. After this, we are focussing on developing our multiplication and division skills and using formal methods of both. This will then progress into work on fractions, where we will be learning how to multiply and divide fractions and draw representations to support our reasoning.

## Science - Changing Materials

Within this topic, the children will identify different materials and their properties and how these properties help us decide what to use them for. We will carry out a series of investigations to test different materials and continue to develop our scientific knowledge.

## Geography - Enough for Everyone

In this topic, we will learn about the different resources we require and how some of these are running out. We will develop our understanding of what we can do to preserve these resources

## Design and Technology - Slippers

The children will plan, design make and evaluate slippers using a range of joining skills

## Art

We will be focusing on Prints, using William Morris as our inspiration. We will be developing the technique of relief and intaglio printing, with an end result of producing two-tone prints.

## History - Royals

In History we will be studying six key British Monarchs of the last 1000 years. We will be identifying the impact they had on their generation and how this relates to us today.

## Physical Education

**Basketball** - children will consolidate their understanding of the rules, officiating as well as playing. They will explore methods of marking, shooting, passing and dribbling.

**Tennis** - children will understand forehand and back hand, serving and volleying in order to maintain rallies.

**Gymnastics** - children will develop an understanding of individual and partner-work. They will consolidate gymnastic shape knowledge and use this as inspiration for sequence movement.

**Spring Term**  
2020

**Class 4**

## Computing - Data Matters

As well as learning based around E-Safety, we will also be learning about how data is stored and what we can do to make sure we are leaving a positive online footprint.

## French

We will be using the topic of 'La Seconde Guerre Mondiale' to improve our listening and reading skills for longer pieces of French text. We will group and order words to decode unknown texts. We will use our new language to write a letter home, in French, from the point of view of an evacuee.

## Religious Education - Ideas of God (Hinduism)

This term, the children will be learning that different religions have different ideas about God. We will be focussing on Hinduism and comparing to Christianity.

## Music

We will be creating a class composition using a given rhythm and learning recurring songs and games. We will understand and develop harmonies and exercise breath by breathing in the correct places.

## PSHCE - Dreams and Goals

In our first topic, we will be identifying what our future dreams and goals are and considering how we will reach these and the obstacles we might face.

## Healthy Me

Our second topic focusses on developing a positive body image and discussing what healthy choices we can make.