

English - Narrative, Poetry and Writing to Inform

We will develop our reading and writing through a range of engaging **stories, poems** and **informative** texts. In narrative writing, we will explore characters, settings and events, learning to **sequence** ideas, use **descriptive** vocabulary and develop well-structured sentences. We will practise using **capital letters**, full stops and conjunctions such as *and*, *but*, *because* and *so*. In poetry, we will investigate **rhyme, rhythm, repetition** and word choice, before performing and creating poems of our own. We will explore **instruction writing** focusing on **sequencing, command verbs** and **clear organisation**. Throughout the term, we will continue to strengthen their **phonics, spelling, handwriting** and **punctuation** skills.

DT- Sensational Salads

In Autumn 2, we will explore healthy eating by designing and making our own salads. We will learn about different **fruits** and **vegetables**, where foods come from and the importance of good **food hygiene**. We will practise preparing ingredients safely using skills such as **peeling, chopping, grating and mixing**. We will then design, make and evaluate our own salad, thinking carefully about taste, appearance and healthy choices.

Art – Drawing

In Autumn 1, we will develop our drawing skills by exploring **line, shape, texture and pattern**. We will experiment with different materials and techniques, using **observation** to create and improve our own artwork.

Music - Rhythm and Pitch

In Autumn 1, we will be exploring **pulse, rhythm, pitch** and **dynamics** through singing, listening and playing instruments. We will create simple musical **patterns** and develop our confidence when **performing together**.

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Math- Place Value, Addition & Subtraction and Shape

We will build our confidence with **numbers** by developing our understanding of **place value** and representing numbers in different ways. We will practise **counting, comparing** and **ordering numbers** and begin to use our knowledge to solve **addition** and **subtraction** problems. We will also explore **2D and 3D shapes**, learning to recognise, name and describe their properties. We will develop our mathematical reasoning by explaining our thinking and applying our skills to a range of **practical problems**.

Computing - Introduction to Computing

In this unit, we will develop our confidence using **technology safely** and **responsibly**. We will learn to navigate simple programs and use **digital tools** to create and edit pictures, following **instructions** and saving our work.

Physical Education

Over the term, we will develop our PE skills through dodging and other **locomotion** activities, playing **games**, and **team-building challenges**. These sessions will also support our **health** and **wellbeing**, encouraging **cooperation, confidence** and active participation.

French - Introductions and Greetings

During the topic, we will develop our knowledge of the French language, learning about **greetings** and a simple **introductory** conversation.

Science - Everyday Materials and Seasons

This term we will explore a range of **everyday materials**, learning to **identify, name** and **describe** their properties. Children will investigate why different **materials** are suitable for particular purposes and will develop their **scientific enquiry** skills through **observing, comparing, sorting and testing**. We will also observe seasonal changes, looking closely at changes in weather, daylight and the natural world as we move through autumn.

Geography- Continents and Oceans

In this unit, we will explore our world by learning about the **seven continents** and **five oceans**. We will use maps, globes and atlases to locate different places and develop our understanding of where the **United Kingdom** is in relation to the wider world. We will begin to recognise key **geographical** features and use simple **geographical vocabulary** when describing different **locations**.

History - Faith and Felix's Birthday

In this unit, we will develop our understanding of the past by **exploring** events connected to Faith and Felix's birthday. We will **sequence events**, use simple **historical vocabulary** and look at different sources to find out how things change over time.

PSHE - Being me in my world

In Summer 1, we will explore what makes our classroom a **safe** and special place. We will learn about **rights and responsibilities**, class expectations, **rewards** and **consequences**, and how our choices can affect others. We will also work together to create a shared learning charter.

RE- Christianity

In RE, we will explore “**What do Christians believe about God?**” We will learn about **Creation, God the Father and the Trinity**, while sharing ideas and asking thoughtful questions.