

English

To begin with, we'll be looking at how graphic novels blend illustrations and text with **Arthur and the Golden Rope**. We'll be describing the senses to develop mood and using inverted commas to punctuate dialogue. Later in Autumn 1, we'll be exploring free verse poetry and expanded noun phrases with **The Magic Box**. After the break, we'll be exploring moral messages through fables with **The Lion Inside**. We'll then learn how to vary the rhythm of our sentence structure when telling our own animal led fable. Lastly, we'll be using **The Remarkables** to investigate non-chronological reports. We'll be learning how to incorporate indexes and glossaries as well as how to use prepositional phrases to explain when and where events happen.

Reading

This term, we'll be developing our retrieval and inference skills using the book **Charlotte's Web** by E.B. White.

DT: Battery Operated Lights

Linking to our science unit, in Autumn 2 we'll be trialling different types of circuits to light up a bulb, before testing how different materials can be used to build switches. We will then research different toys, games and equipment that use electrical circuits, and use our newfound understanding to inform annotated sketches we'll create to design our light. After making the light, we will test and evaluate our chosen components and materials against our created design goals.

Art: Developing Drawing Skills

To begin with, we'll be looking to 'see like an artist' by recognising how artists use shape when drawing. We'll then develop our shading skills and use them to blend tones. After this, we'll add detail to drawings using our observation skills, before using line, shape and tone in an imaginative drawing. Lastly, we'll explore digital media techniques to develop drawings.

Class 3 Autumn 2026

Maths

We'll start by recapping our hundreds, tens and ones in **Place Value**, before comparing, ordering and rounding numbers up to 1,000. In **Addition & Subtraction** we'll be building on this knowledge to estimate, add and subtract up to four-digit numbers. After half term, we'll be working on our times tables in our **Multiplication & Division A** unit, before finishing with a short **Area** unit.

Computing

In our first unit, we'll be learning how to use **Email** safely and responsibly to send both messages and attachments. After that, we'll be **Unpacking Hardware & Software**. To finish up, we'll be typing in commands to move objects in our **Route Planning** unit.

Physical Education

We'll start by learning some of the basic rules of **Tag Rugby** before practising throwing techniques. In **Problem Solving**, we'll be learning to strategise as a team. Finally, we'll be building body awareness through controlled transitions in **Mindfulness**.

French

We will start the year with a focus on phonics (**La Phonétique 1 and 2**), we will then move onto introducing ourselves and how we feel (**J'apprends le Français**). In Autumn 2, we will be learning about different animals (**Les Animaux**).

Music

In Autumn 1, we'll be investigating melody and pitch with the topic **Mountain Melodies: Steps and Leaps**. In Autumn 2, we'll explore traditional Indian music in **Inspired by India: Musical Improvisations**.

Science

During the Autumn term, we will be learning about **Light and Shadow**. We will learn how light enables us to see and consider the states of transparent, opaque and translucent objects. We will also explore how shadows are formed. In Autumn 2, we will be exploring **Circuits and their Components**. We will investigate what makes a successful circuit and learn how to represent this as a diagram.

Geography: Settlements

In this unit, we'll discuss different types of settlements and their features. We'll deepen our understanding of OS Maps by reading four and six-figure grid references, as well using them to explain how settlements have developed over time. We'll then plan and conduct a fieldwork enquiry into a local settlement.

History: Ancient Civilisations

In this unit, we'll learn about the ancient civilisations of Sumer, Egypt, the Indus Valley and Shang Dynasty. We'll explore advances such as the wheel, irrigation and writing systems, and we'll use a range of sources to look at aspects of ancient people's lives.

PSHE

In **Being Me In My World**, we will talk about being part of a team, and how our attitudes and actions can affect the people around us. In **Celebrating Differences**, we'll explore appearances, first impressions and what influences our thinking, before discussing what makes us unique.

RE

In the first half term, we will consider the question, **'Does visiting the River Ganges make a person a better Sanatani?'** We will then move onto to Christianity trying to answer the question, **'Has Christmas lost its true meaning?'**