

Breachwood Green JMI



Home – School Agreement Policy

Version 5.0 May 2017

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Prepared By

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Document Information

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Revision History

Version number	Date	Reason for change	Reviewer
First draft 1.0	October 2010	Creation	
2.0	September 2012	Updated to meet changes within the school	Alana McCabe
3.0	May 2015	Updated	Rosemarie Bethel
4.0	May 2016	Reviewed	Rosemarie Bethel
5.0	May 2017	Reviewed and Updated	Staff/Parents/Govs

Status

Statutory

Purpose

This agreement encapsulates our belief that parents are a child's first and most important educators. It is designed to help achieve the highest possible standards of achievement through close communication and effective partnership with parents.

Who was consulted?

In drawing up the initial agreement we surveyed parents and carers to clarify their expectations of the school. In addition, the staff reviewed current practices in communicating with parents and pupils. Pupils were invited to comment on the extent to which the school council provides an effective vehicle for consulting them and involving them in decision-making.

The review was needed to incorporate changes to the work being sent home, and the behaviour management systems in place.

Main ECM outcome: Enjoy and achieve

Relationship to other policies

This agreement relates most closely to the homework, pupil behaviour, school uniform and attendance policies. It impacts on our approach to the prospectus and the school profile. It is also relevant to many other school policies such as assessment, child protection, equality, nutritional standards, racial equality, target-setting, and teaching and learning.

Roles and responsibilities of the head teacher, other staff, governors

The **head teacher** will ensure that the home-school agreement and other significant communications with parents and pupils are reviewed at least every two years in consultation with parents, pupils, staff and governors.

Methods of consultation will include:

- Parent forums and informal discussion at open evenings
- Surveys
- School council meetings and circle time
- Telephone and email contacts
- Staff meetings.

In addition feedback will be sought from **parents** on the effectiveness of:

- The prospectus
- The school profile

- Newsletters
- Reports of pupil achievements.

Where parents do not read English, translations will be produced or the contact will be oral.

With guidance from the head teacher the **governing body** will be involved in the consultation process, such as by helping to draft, carry out and collate surveys.

Arrangements for monitoring and evaluation

Governors will monitor the number of HSAs (Home School Agreements) that are signed and the reasons given when they are not signed. They will receive summary reports of the consultations and surveys which will be reported annually to the whole governing body through the headteacher's report. Where appropriate, action points will be carried forward to the school improvement plan.

The Home–School Partnership

THE SCHOOL STAFF AND GOVERNORS will:

- care for the child’s safety and well-being including e-safety
- aim to achieve your child’s full potential
- provide a balanced curriculum
- aim to achieve high standards through good relationships and by developing responsibility
- encourage your child to do his/her best in academic areas balanced by opportunities to participate in sports, music, arts and community service
- encourage your child to take care of the surroundings, school property, their own belongings and those of others.
- encourage your child to take care of others
- be open and welcoming to your family by offering opportunities for you to become involved in the life of the school
- inform you of teaching aims each term
- let you know of any concerns or problems we may come across
- send you regular assessments and an annual record of achievement
- set, mark, and monitor homework as appropriate
- arrange regular consultations
- keep you informed about school policies, procedures, e-safety and other activities
- acknowledge and reward good behaviour, academic achievement and achievement in other areas
- provide an inclusive curriculum
- provide experiences during and beyond the school day that will challenge and excite children as they prepare for life in an ever changing world

THE PARENTS agree to:

- ensure that the child attends school regularly and on time wearing agreed school uniform and be properly equipped
- notify us of absence in advance (*or early the first day*) and provide a written note upon your child’s return
- advise us of any medical conditions, concerns or problems you are experiencing that may affect school life
- support our school policies and behaviour guidelines, accepting the positive behaviour management strategies used as well as the consequences set for not adhering to the rules (such as losing a house point, missing play) ensuring that your child’s behaviour and attitude is always appropriate
- support homework and other home-learning, following guidelines set and not completing the work for the children but ensuring that homework is handed in on time

- attend consultations as often as possible
- attend open evenings and special assemblies whenever possible
- get to know about your child's life at school
- support PTFA events
- be careful and attentive when leaving and collecting children outside the school
- be considerate to residents when parking outside the school, and ensure you do not block roads or driveways, and that the corners are clear for vehicles to turn
- not book leave of absence for holidays during term time
- support the School's uniform policy, ensuring no extreme haircuts (see school uniform policy).
- support the school approach to online safety and not deliberately upload or add any images, video, sounds or text that could upset or offend any member of the school community.
- respect the staff of the school and value their opinions
- are required to provide up to date telephone, mobile and e-mail details

THE CHILDREN will not bully others, nor put up with being bullied themselves and will tell their parents or teachers if it happens

THE CHILD will try to:

- Attend school regularly and on time
- be tidy and wear school uniform
- do all work as well as possible
- follow the guidelines set for homework tasks and ensure the work is returned promptly
- keep the school tidy and free of litter
- take care of buildings and equipment
- walk inside the building
- take care of others
- talk quietly
- refrain from using any bad language and racist comments
- be polite, friendly and helpful to staff, visitors and each other at all times, including on the journey to and from school
- be proud of the school and remember to behave well on school outings, at home and on holiday
- keep any other rules in the Classroom Charter or Code of Conduct
- keep hands and feet to yourself
- call others by their proper names
- be honest
- be aware that there will be consequences for not adhering to school rules (such as losing a house point, missing play time etc.)
- contribute positively to school life

- work to the best of your ability
- make the most of all the opportunities presented to you by the school
- obey the school's safety and behaviour guidelines
- bring the equipment you need everyday
- treat everyone in school with respect and not use verbal or physical aggression
- tell an adult if anything is getting in the way of your learning
- play an active part in School Council (your opinions count)
- remember online safety rules and use social networking sites that are age appropriate to keep yourself safe and do not use this method of communication to upset or offend any member of the school community.

Signed by headteacher _____

Signed by parent/carers _____

Signed by pupil _____

Date of agreement _____