

Breachwood Green JMI School  
GEOGRAPHY PROGRESSION OF SKILLS



	KS1		Lower KS2		Upper KS2	
	Cycle A	Cycle B	Cycle A	Cycle B	Cycle A	Cycle B
TOPICS	Our School and the Local Area Our Country Weather in the UK. The Seaside	Wonderful Weather Magical Mapping Comparing Locations (Barnaby Bear)	Somewhere to Settle in the UK Rainforests The Nile	Land Use- All Around the World Extreme Earth Water	Marvellous Maps Amazing Americas Rivers and Mountains	Exploring Eastern Europe Enough for Everybody – Trade and Economics Our Changing World (Greece)
Maps	Pupils will learn to: ~ Use maps to locate countries and continents. ~ Use World maps, atlases and globes to identify countries, continents and oceans. ~ Use aerial photographs and plans to recognise landmarks.  ~ Devise a simple map with a key.		Pupils will learn to: ~ Use grid references, keys and symbols to interpret a map. ~ Use maps, atlases, globes and digital/computer mapping to locate countries. ~ Independently use maps to locate countries and continents.  ~ Devise a simple map with a legend to show how land is used.		Pupils will learn to: ~ Use keys and symbols including Ordnance Survey maps. ~ Use four and six-figure grid references. ~ Use maps, atlases, globes and digital/computer mapping to locate countries ~ Independently use maps to locate countries and continents. ~ Independently use maps to name and locate countries and major cities in Europe and North and South America. ~ Independently use maps, atlases, globes and digital/computer mapping to locate countries and describe physical features.	
Compass	Pupils will learn to: ~ Use compass directions (North, South, East, West).		Pupils will learn to: ~ Use a compass independently.		Pupils will learn to: ~ Use 8 points of a compass independently.	
UK	Pupils will learn to: ~ Name and locate counties and capital cities in the UK. ~ Describe physical features of the UK.		Pupils will learn to: ~ Describe, name and locate counties and cities in the UK. ~ Describe and locate physical features of the UK.		Pupils will learn to: ~ Name and locate counties, cities and geographical regions in the UK. ~ Describe, locate and name geographical features of the UK (including hills, mountains, coasts and rivers).	

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World	Pupils will learn to: ~ Describe some geographical features of the globe. ~ Use world maps, atlases and globes to identify continents and oceans. ~ Describe physical and human characteristics of places in the world.		Pupils will learn to: ~ Describe physical and human characteristics of places in the world. ~ Locate and name the equator, hemispheres and the two Tropics.		Pupils will learn to: ~ Describe the location of and name some geographical features of the globe. ~ Name and locate countries and major cities in Europe and North and South America. ~ Understand the world has different time zones.	
Climate	Pupils will learn to: ~ Identify daily and seasonal weather patterns in the UK. ~ Locate hot and cold areas of the World in relation to the Equator, North and South Poles.					
Physical Features	Pupils will learn to: ~ Describe key physical features using geographical vocab (including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather). ~ Make comparisons of physical features of a small area in the UK and a small area in a contrasting country.		Pupils will learn to: ~ Describe physical features of the UK. ~ Describe some geographical features of the globe. ~ Describe some physical features of a place (related to the topics covered). ~ Make comparisons of physical features of regions in different areas of the world inc. Europe (including Russia) and North and South America with support.		Pupils will learn to: ~ Describe a variety of physical features of a place inc. climate zones, biomes, vegetation belts ~ Describe changing geographical features (e.g. Land pattern use). ~ Describe geographical features of the UK (including hills, mountains, coasts and rivers). ~ Describe physical and human characteristics of continents. ~ Independently use maps, atlases, globes and digital/computer mapping to locate countries and describe physical features. ~ Make comparisons of physical features of regions around the world inc. climate zones, biomes, vegetation belts ~ Make comparisons of physical features of regions in different areas of the world inc. Europe (including Russia) and North and South America independently.	

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Human Features	Pupils will learn to: ~ Describe key human features using geographical vocab (including city, town village, factory, farm, house, office, port, harbour and shop). ~ Make comparisons of human features of a small area in the UK and a small area in a contrasting non-European country.		Pupils will learn to: ~ Describe physical and human characteristics of places in the world. ~ Describe some human features of a place (related to the topics covered). ~ Make comparisons of human features of regions in different areas of the world inc. Europe (including Russia) and North and South America with support.		Pupils will learn to: ~ Describe a variety of human features of a place including settlements, land use, economic activity, trade links, and distribution of resources. ~ Describe changing geographical features (e.g. Land pattern use). ~ Make comparisons of human features of regions around the world including settlements, land use, economic activity, trade links, and distribution of resources. ~ Make comparisons of human features of regions in different areas of the world inc. Europe (including Russia) and North and South America independently.	
Human/Phys.	Pupils will learn to: ~ Describe physical and human characteristics of places in the world.		Pupils will learn to: ~ Describe physical and human characteristics of places in the world. ~ Describe physical and human characteristics of continents.		Pupils will learn to: ~ Describe physical and human characteristics of places in the world. ~ Describe physical and human characteristics of continents. ~ Describe changing geographical features (e.g. Land pattern use).	
Fieldwork	Pupils will learn to: ~ Use simple fieldwork and observational skills to study my school and local area.		Pupils will learn to: ~ Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies.			