

Breachwood Green JMI School  
HISTORY PROGRESSION OF SKILLS



		KS1		Lower KS2		Upper KS2	
		CYCLE A	CYCLE B	CYCLE A	CYCLE B	CYCLE A	CYCLE B
TOPICS COVERED		Seaside Past and Present (Grace Darling) Transport and Great Explorers (Columbus, Scott, Armstrong, Stevenson, Vikings, Wright Brothers)	Great Fire of London Samuel Pepys Remembrance Day Gunpowder Plot Toys through the 20 <sup>th</sup> and 21 <sup>st</sup> Century Famous People (Nightingale, Seacole, Cavell)	Ancient Egyptians Mayan Civilisation Stone Age to Iron Age	Romans (Julius Ceasar, The Empire and Local Study) British History (The Railways) Anglo Saxons and The Scots	Anglo Saxons and Vikings Shang Dynasty Crime and Punishment (Roman, Anglo Saxon, Victorian, Gun Powder Plot)	World War II and The Battle of Britain British Monarchy (Bosworth, Mary-Rose, Spanish Armada) Ancient Greece
	Language	Pupils will learn to: ~ Use the correct historical terminology to explain the passing of time.		Pupils will learn to: ~ Understand and use abstract historical terms such as 'empire', 'civilisation' ~ Devise historically valid questions. ~ Construct simple informed responses.		Pupils will learn to: ~ Begin to produce structured narrative and analyses using important dates and historical terms.	
Investigations and Sources	Pupils will learn to: ~ Find answers to simple questions about the past through using stories and other sources. ~ Understand ways in which we can find out about the past. ~ Recount parts of stories to talk about things that have happened in the past. ~ Begin to ask questions to find out about things from the past. ~ Find answers to simple questions about the past using stories and other sources.		Pupils will learn to: ~ Give some reasons for the main events and changes for the period being studied. ~ Use sources of information, in ways that go beyond simple observations, to help answer questions about the past. ~ Understand different ways that the past is shown. ~ Pick out and put together information for the period being studied.		Pupils will learn to: ~ Describe, give reasons and results for the main events and changes for the period being studied. ~ Evaluate, pick out and put together information from a range of sources for the period being studied. ~ Understand how evidence is used to make historical claims. ~ Show how features of the past have been retold and interpreted in different ways. ~ Begin to evaluate which sources of evidence are reliable and most useful for particular tasks.		

	KS1		Lower KS2		Upper KS2	
	CYCLE A	CYCLE B	CYCLE A	CYCLE A	CYCLE B	CYCLE A
Chronology	Pupils will learn to: ~ Place events, people and objects in chronological order.		Pupils will learn to: ~ Show an understanding of chronology and order of events, people and objects. ~ Know that the past can be divided into different periods of time. ~ Construct simple informed responses with some links between & across periods.		Pupils will learn to: ~ Begin to make connections between features of past periods. ~ Understand the similarities and differences between different periods of time and know some significant dates. ~ Construct responses with links between & across periods of time.	
Social History	Pupils will learn to: ~ Begin to understand how the achievements of famous people from the past have influenced our lives. ~ Recognise and identify differences between ways of life in the past and present.		Pupils will learn to: ~ Use knowledge to understand significant historical events, people and changes of the period being studied. ~ Understand some of the ways in which people's lives have shaped this nation. ~ Describing how Britain has influenced & been influenced by the wider world.		Pupils will learn to: ~ Use knowledge to describe the individual and special features of past societies and times. ~ Understand and explain the ways in which significant people's lives have shaped this nation. ~ Evaluate and voice an opinion about how Britain has influenced & been influenced by the wider world.	