

English

Narrative – Through a selection of stories we will develop reading and writing skills including sentence structure and punctuation. The stories that we are focussing on are: **Little Red Riding Hood, I Know an Old Lady Who Swallowed a Trout, The Napping Hour** and **Santa is Coming to Luton.**

Non fiction – Label and Lists, Explanations, Writing a Recount and developing comprehension skills.

Poetry – Children will develop an understanding of poetry through the book **My Cat Likes to Hide in Boxes** and **If You Should Meet a Crocodile.**

DT

The focus is on **healthy eating**, and where vegetables and fruit come from. We will be assessing, trying and making a selection of salads. We will end the term by making Christmas biscuits.

Art

Through using a variety of resources the children will explore **buildings in art**. Using **Monet** as a starter they will use paints, pastels and making a clay, and later use photography to make their own images.

History

The children will be learning about a variety of **explorers**, including the Vikings and their longboats, Robert Scott's journey to the South Pole, space exploration and the evolution of flight.

Physical Education

Tennis – Children will develop their coordination alongside ball and racket skills.

Attacking and Defending – The class will learn a selection of location games for building and developing the skills of attacking and defending a ball.

Basketball – Through basketball, the children will learn to control a ball through throwing and catching while moving.

Dance – The class will develop their movement skills: balance, coordination, by means of music - rhythm, pace, volume and pitch.

Maths

The children will be building their skills and the language in a number of mathematical areas. These include using and applying: **positional language, sequencing, subitising, estimating, comparing, measuring, place value and reasoning.**

They will develop their understanding and use of mathematical language through using a variety of counters and resources, part-whole models and comparison diagrams.

Science

We will explore the features of the **seasons**, with a focus at the beginning of the term on Autumn and towards the end on Winter.

They will learn the **names and properties of materials**. Then they will progress to testing these and discussing why and how these are used for specific purposes.

Geography

The topic this term is **My School and the Local Area**. We will explore human and physical features of the school and village, including mapping and local fieldwork, the different ways that people travel to and from the village and different types of houses.

Computing

The children will be introduced to Oxford Owl, then develop their computing through **making, saving, opening, editing and adding to documents**.

French

The children will be covering **J'apprends le Français** learning the location of France and its capital city. They will learn how to say their name, count to ten and explain how they are feeling in French. After half term we will move onto the topic of **Les Fruits**.

RE

The children will learn the importance of **leaders in the community** and in religions through story telling and an introduction to religious books with a focus on **Islam and Christianity**, where symbols and rituals are introduced. Towards the end of the term the focus is on **Advent and the Nativity**.

Music

We will be using **body percussion** to explore rhythms, create our own pieces, develop our listening skills and how to perform successfully as a group.



**Autumn
Term**



Class 2

PSHE

We will start the term by introducing **class rules and expectations** alongside **feelings** that have emerged over the last few months.

The children will meet jigsaw Jack and Jigsaw Jo through the topic of **Being Me in the World**, where they will explore feelings of belonging and relationships.