

## English

We will be exploring a range of **Myths and Quests**, including **Greek Myths and Norse Mythology**. We will be retelling these myths from different perspectives and working on our vocabulary and sentence structure using descriptions. In Autumn 2 will be using the text: **How to Train your Dragon** to work on our information reports, explanation texts and biographical recounts. Throughout the term, we will be looking at narrative poetry using **The Lady of Shallot** as well as free verse poetry.

## Reading

Using the book: **Kensuke's Kingdom**, as well as a range of non-fiction, we will focus on our key reading skills.

## DT

**The Young People's Puppet Theatre** are coming in this term. The children will learn how to design and make their own marionette puppet, using different sewing techniques to make the clothes.

## Art

Later on in the term we will be looking at **The Art of the Vikings** and will be using our drawing skills to create Dragon Art using water colours. We will also look at **Bayeux Tapestry** and use textiles to create our own.

## History

The children will be learning about important events and changes during **Viking life in Anglo Saxon Britain** and gathering evidence to answer the question: *Was the Viking era a time of savages or conquerors?*

## Physical Education

Over the term, the children will be ensuring that they are extra active within the classroom as well as within their PE lessons. The children will refine and consolidate their dribbling, passing and shooting skills in **Football**; they will develop their game play and hand-eye co-ordination in **Basketball**; in **OAA** they will take part in problem solving, work together in a team and develop their decision making; they will practise different **Tennis** skills and techniques on their own and with a partner and they will work on their footwork, passing, shooting, attacking and defending situation in **Netball**.

## Maths

This first term will be spent ensuring that the children are confident with **Place Value** and looking at a greater fluency. We will then move on to **Multiplication and Division** and understand how to multiply and divide by 10, 100 and 1000. We will then move on to practising **addition and subtraction** and applying these skills to reasoning problems to solve. Later in the term we will learn how to calculate with **fractions** as well as exploring **measure** and **algebraic formulas**.

## Science

**Forces** – We will begin the year looking at a range of forces that we encounter on Earth such as: gravity, air resistance, water resistance and friction and conducting scientific experiments.

**Electricity** – Later in the term, we will be constructing circuits and investigating how electricity works.

## Geography

This term, we will be looking at **Rivers and Mountains**. The children will learn about the physical features of a river, as well as how Rivers contribute to settlements and land use. For their termly homework they will be researching a range of objectives about Mountains.

## Computing

Our topic this term is **Sound Works**. The children will be learning how to use procedures and functions in Scratch and predict outcomes and detect errors using Scratch online.

## French

**En Classe (In the classroom)** The children will be introduced to the vocabulary for different classroom objects as well as learning classroom commands.

**A L'Ecole (At School)** The children will look at a French timetable, learning the vocabulary for different subjects as well being able to express their own opinion on a subject.

## RE

Throughout the term we will be looking at **Buddhism and Christianity**. We will be looking at the similarities and differences in the way they both celebrate key events in life and later on, we will look at the symbolic ways that the two religions express different meanings in their beliefs.

## Music

We will be using **body percussion** to explore rhythms, create our own pieces, develop our listening skills and how to perform successfully as a group.



Autumn  
Term 2020



Class 4

## PSHE

**Being me in my world** – Our first topic will look at developing the understanding of being a citizen and what rights and responsibilities we have, as well as understanding democracy and having a voice.

**Celebrating differences** – Our second topic will explore cultural differences and how these can cause conflict and respecting other cultures.