

## **Class 3 and 4 - Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education during this latest National Lockdown.

### **The remote curriculum: what is taught to pupils at home**

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we will need to make some adaptations in some subjects if we are unable to provide resources for these lessons.

### **Remote teaching and study time each day**

How long can I expect work set by the school to take my child each day?

Your child will receive approximately 4 hours of learning a day. When the children take part in live lessons, the input will be half an hour and the children are then expected to spend 20 minutes to half an hour on their activity which will be linked to the main input. This may vary depending on the lesson and/or activities as some activities may be shorter or longer than others.

The children will follow a proposed timetable that the teachers have created which state the lessons that they will teach each day. Most children will have: a reading lesson, a mathematics lesson, a writing lesson and a foundation lesson. Each lesson should take no longer than 45 minutes to an hour to complete with the input and activity. Any extra learning may consist of practising handwriting and spellings or SPAG.com/Maths.co.uk covering year group objectives.

### **Accessing remote education**

How will my child access any online remote education you are providing?

You can access your child's remote learning via their folder in Teams. The children will need to find their Class Teams folder, select class materials and click on the week that the home learning has been set on. Inside the folder will be a folder for each day of the week and all lessons, video support and activities can be found there. The time table that the children will receive will show which day each lesson will be taught on. Extra support resources can be found there too.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. If this is the case, please contact Mrs Badham so she can discuss with you whether it is appropriate for the school to lend you a laptop or iPad.

If lending a laptop or iPad is not appropriate the school will facilitate printing the work for the child and arrange for collection or delivery – dependent on circumstances. This is likely to be for 2 days work at a time. When new work is delivered/collected, the previous work can be returned.

**How will my child be taught remotely?**

We will use a combination of the following approaches to teach pupils remotely:

- Clear, structured PowerPoints that can be accessed by the children.
- Recorded video/voice teaching – these may be lessons recorded by Oak National Academy or video recordings created by the teachers and these will be used for one lesson per day (Maths or English) to support the children.
- Live lessons – these lessons will happen once a day and teachers will conduct the lesson at the same time every day and this will be either a Maths or English lesson.
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books pupils have at home
- YouTube clips for Reading or online books for the children to access for their Guided Reading lessons (Class 4) which can be found on the PowerPoint for that lesson.

## **Engagement and feedback**

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Children should complete all tasks given to them in the time requested.
- Children should make themselves available for registration on Monday mornings for the teacher to explain the learning for the week and the expectations for the work set. They should also make themselves available for live lessons which will happen each day at their classes' specific time and their Friday catch up session in their group time slot that will be allocated. If this is not possible due to circumstances beyond your control, please let the class teacher know as soon as possible so alternative arrangements can be made.
- Parents should monitor the child's work to ensure it is of high quality and that it has been completed if able to.
- We expect all children to be completing approximately 3 hours of work per day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- If your child has been asked to complete SPAG.com, Mathletics or Maths.co.uk, teachers will be checking that these tasks are completed online.
- Children will be expected to send in their work at the end of the day once it has been completed and the teacher will check whose work has been returned, and whose has not.
- Teachers will take a register during Monday registration and at the beginning of the live lessons to monitor who is attending.

- Teachers and TAs will be available between 2.00pm and 2.45pm every day for parents and children to request a meeting for any concerns or questions they have about the learning. More information about this will be provided.
- Teachers will be available every Friday morning in their classes' allotted time to check up on the children's well-being and learning and can be spoken to individually if there are any concerns.
- Teacher will call parents/children if there are any concerns in their child's engagement and learning.

How will you assess my child's work and progress?

Children's work should be sent to their teacher's class email at the end of every day for the teacher to check. Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Teachers will be able to feedback on the children's work through class assignments on TEAMS and provide a written comment and any actions to be completed.

### **Additional support for pupils with particular needs**

How will you work with me to help my child who needs additional support from adults at home to access remote education?

Teachers will work with families to ensure that remote learning for pupils with SEND has been adapted for them and will target different objectives or individual steps for the specific child. Children will be given a pack of resources to use for support alongside a range of online resources.