

Breachwood Green JMI School



Provision Statement 2020 -2021

Breachwood Green JMI School is an inclusive school and may offer the following range of provision to support children with SEND

INTERVENTION

Social skills programmes/support including strategies to enhance self esteem

- A practical skills programme for individual or small groups of children
- Intervention programme through Art Therapy, Play Therapy/ 1-1 Physical support
- Extra Curricular activities
- Involvement with the School Council
- Leadership opportunities
- Hitchin Partnership Family Support Team

Access to supportive environment-IT facilities/equipment/resources (including preparation)

- Pre teaching / overlearning of strategies and vocabulary
- Specialist equipment to access the curriculum
- Prompt and reminder cards for organisational purposes
- Visual timetables and prompts
- Accredited Specific Learning Difficulties(SPLD) friendly working environment
- Access to Woolgrove School (MLD)and their facilities
- Use of individual i-pad or laptops where necessary
- Clicker 7
- School fully accessible
- Voice recording device
- Small group paired or 1:1 support
- Dedicated meeting room

Strategies/programmes to support speech and language

- Interventions from speech and language therapist and delivery of planned speech and language programmes and advice
- Support from a member of staff trained in speech and language strategies
- Use of ICT to support speech and language
- Provision Mapping

Mentoring Activities

- Use of talk partners and peer mentoring
- Planned programme from the class teacher
- Playground Pals / friendship bench
- School Council totally inclusive
- House System in place and inclusive
- Mixed ability teaching groups
- Peered reading across Key Stages

Strategies/programmes to support Physical needs through Occupational Therapy/Physiotherapy

- Interventions from an Occupational Therapist /Physiotherapist and Specialist Advisory Support Teachers
- Delivery of planned programme
- INSET training for staff and parents
- Equipment to support needs
- Adaptation of environment according to need
- Teaching Assistant support
- Inclusive access to curriculum
- Additional support for sporting opportunities through sport networking North Herts
- PE programmes access to disability sport opportunities
- Apparatus to support identified needs
- Provision Mapping
- Specialist equipment where required

Strategies to reduce anxiety promote emotional wellbeing (including communication with parents)

- Planned programme of support from a learning mentor
- Meet and Greet sessions at the start of the day
- Parental contact sessions at the end of each week
- Referral to CAMHS
- INSET training to include parents and governors
- Access to outside agencies providing wellbeing support including counselling
- Secondary School transfer programme for vulnerable children
- Families First Assessment
- Referrals to Developing Special Provision Locally (N. Herts DSPL group)
- Access to family support workers and mental health support team
- Hitchin Partnership Family Support Team
- Provision Mapping

Strategies to support/develop literacy including reading

- Termly assessments to enable early identification of need
- Small group support in class through guided teaching
- Withdrawal in a small group for literacy intervention programmes
- Regular teacher assessment
- Staff meetings
- Visitors to the school to promote interest
- Access to resources from Outreach schools and SPLD base
- Modified print and resources
- Streamed phonics
- Access to Higher Attainer opportunities within North Herts Partnership schools
- Woolgrove School (MLD)
- Parent helpers
- Provision Mapping
- Use of IT to support Reading comprehension i.e. Accelerated Reader
- Guided reading support materials
- Provision Mapping

Strategies to support / modify behaviour

- Use of school's Behaviour Policy (available on School Website)
- Time out
- Dojos.
- Termly Presentation Assemblies which include award ceremonies
- Celebration assemblies
- School and class rules and sanctions
- Involvement of a learning mentor
- Social skills
- Staff training
- School Council/ Playground pals
- Support from Outside agencies
- Art, Play, ICT therapy sessions small group or 1:1
- Involvement of North Herts Behavioural Support Team
- Golden Time opportunities
- Provision Mapping

Strategies to support / Numeracy

- Small group support in class through guided teaching
- Withdrawal in a small group for numeracy intervention programme
- 1:1 tuition from a qualified teacher
- Withdrawal by teaching assistant for 1:1 / small group support
- School based class intervention group opportunities targeting specific needs
- Opportunities for higher attaining students within North Herts and Harpenden Partnership schools
- ICT opportunities
- Provision Mapping
- Use of manipulatives across the school to support mathematical understanding
- Individual apparatus
- Booster Group opportunities and support
- Links with other schools through activities and moderation
- Access to Mathletics and Times Table Me

Provision to facilitate /support access to the curriculum

- Small group support from classroom assistant
- 1:1 support in the classroom from a teaching assistant to facilitate success through support or modified resources
- Specialist equipment such as seating
- Use of personalised curriculum
- All classes supported with a teaching assistant
- ICT resources including i-pads
- Advice from outside agencies
- Individual self-help apparatus
- Access to disabled sporting opportunities

Support/ supervision at unstructured times of the day including personal care

- Learning mentor at play / lunchtimes
- Named teaching assistant at playtimes
- Named midday supervisor (MSA) at lunchtime
- Specialist equipment
- Playtime leaders/ Buddy system in place
- Good adult to child ratio at unstructured times
- A huge range of clubs available to engage children at these times
- Breakfast and After School provision
- All children's toilets have been adapted to meet disability needs
- A lift and ramps in place to allow for flow and access around the school
- Access to numerous free extra curricula clubs at lunchtimes and after school
- Staff trained in additional First Aid i.e. Epi-pen and Diabetes management

Planning and Assessment

- Provision Map- reviewed termly with staff and parents with next steps agreed
- Individual targets for children on SEN register that are reviewed termly with Class Teacher, Parents, Child and SENCo
- Termly Pupil Progress meetings
- Personal Education Programme (PEP)
- Regular assessment of progress and reviews
- Differentiated planning to move children's learning on
- Intervention strategies and assessment
- External advice
- Designated SEN staff meetings including SEN Governors
- Marking includes next steps
- Personal health plans where necessary
- At least termly SEN specific staff meeting/training
- Links with feeder pre Schools to discuss future needs in advance
- Secondary transition meetings
- Access to training for staff and parents from a variety of out of school professional organisations eg Autism, Downs Syndrome, Diabetes etc

Liaison / communication with Professionals/ Parents, attendance at meetings and preparation of reports (see earlier provision statements)

- Liaison with a wide range of professionals including medical
- Regular progress meetings with parents
- Explanation of professional reports to parents
- Attendance at specified meetings
- Direct parents to support groups/networks
- Extended school opportunities
- County SEND networking information termly
- Attendance at Group DSP1 Hitchin Cluster Support Group meetings termly

Medical interventions

- Strategies and training for the use of personal medication
- Individual protocols for children with significant medical needs and allergies
- Provision of aids and resources to support learning
- Access to the school nurse
- Individual support plans for pupils with short term medical needs
- 1:1 support for lifesaving interventions
- Staff training to include parents and governors
- Health Care Plans
- Regular audit of accessibility needs
- Access to emotional health and well-being counselling

For children with complex SEND, the frequency of such provision may result in the school applying for additional funding to support a child, known as Local Higher Needs Funding. Currently for children residing in Luton additional funding will be sought from the Luton Assessment Team.