

RE Curriculum Intent



| EYFS | KS1 | Lower KS2 | Upper KS2 |
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| CYCLE A- AUTUMN TERM | | | |
| <p>Festivals people and communities</p> <p>Explore different ways of living, including beliefs and festivals</p> <p style="text-align: center;"><i>What is the best gift we can give</i></p> <p>Explore different ways of living, including beliefs and festivals</p> <p style="text-align: center;"><i>Jesus' birthday story</i></p> <p>Listen and respond to religious stories.</p> <p style="text-align: center;"><i>Exploring places, dress, food and music.</i></p> <p>Communicate about people, places and religious symbols and artefacts</p> | <p style="text-align: center;"><i>Christianity</i></p> <p>Talk with others about how groups express who they are and how individuals belong to communities including faith groups. Describe what a leader does and why.</p> <p>Explore how and where worshippers connect to prayer and worship.</p> <p>Give at least three examples of symbols and actions explaining how and why they express religious meaning; notice some similarities between communities.</p> <p>Give at least three examples of different beliefs and practices, including festivals, worship, rituals and ways of life, and explain some meanings behind them.</p> <p style="text-align: center;"><i>The giving of gifts</i></p> <p>Give at least three examples of different beliefs and practices, including festivals, worship, rituals and ways of life, and explain some meanings behind them.</p> <p>Ask and answer a range of 'how' and 'why' questions about belonging, meaning and truth expressing their own ideas and opinions.</p> <p style="color: red;">Tell stories and share real life examples of how people show care and concern for humanity and the world; think, talk and ask questions about why people do this.</p> | <p style="text-align: center;"><i>People of Faith</i></p> <p>Explain how a range of beliefs, symbolic expression and actions (verbal and nonverbal) can communicate meaning to individual followers. Describe some similarities between communities.</p> <p>Consider and discuss questions on matters that are important in the world including choices about what is right and what is wrong.</p> <p style="text-align: center;"><i>Diwali</i></p> <p>Describe, make connections and reflect on some religious beliefs and practices studied, including how celebrations and key moments in life are marked.</p> <p>Show awareness, describe and interpret a range of stories. Develop an understanding of the impact on individual believers.</p> | <p style="text-align: center;"><i>Christianity</i></p> <p>Describe, make connections and reflect on some religious and worldviews studied, using specific religious vocabulary about how celebrations and key moments in life are marked by different communities.</p> <p>Through enquiry and experience, demonstrate worshippers' connection to prayer, faith and sacred spaces.</p> <p style="text-align: center;"><i>Expressing faith through art</i></p> <p>Show awareness, respond to and interpret a range of stories, sacred writings and sources of wisdom, recognising and understanding the impact within different communities and on individual believers.</p> |

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| CYCLE A- SPRING TERM | | | |
| <p>Festivals people and communities Explore different ways of living, including beliefs and festivals What is the best gift we can give Explore different ways of living, including beliefs and festivals Jesus' birthday story Listen and respond to religious stories. Exploring places, dress, food and music. Communicate about people, places and religious symbols and artefacts</p> | <p style="text-align: center;">Islam</p> <p>Talk with others about how groups express who they are and how individuals belong to communities including faith groups. Describe what a leader does and why.</p> <p>Explore how and where worshippers connect to prayer and worship.</p> <p>Give at least three examples of symbols and actions explaining how and why they express religious meaning; notice some similarities between communities.</p> <p>Give at least three examples of different beliefs and practices, including festivals, worship, rituals and ways of life, and explain some meanings behind them.</p> <p style="text-align: center;">Easter/Passover</p> <p>Give at least three examples of different beliefs and practices, including festivals, worship, rituals and ways of life, and explain some meanings behind them</p> <p>Retell and suggest meanings to some religious and moral stories; think, talk and ask questions about some sacred writings and sources of wisdom and the traditions from which they come</p> | <p style="text-align: center;">Symbols</p> <p>Show awareness, describe and interpret a range of stories, sacred writings, psalms, poems, hymns, prayers and artefacts. Develop an understanding of the impact on individual believers.</p> <p>Explain how a range of beliefs, symbolic expression and actions (verbal and nonverbal) can communicate meaning to individual followers. Describe some similarities between communities.</p> <p style="text-align: center;">The story of Easter</p> <p>Show awareness, describe and interpret a range of stories, sacred writings, psalms, poems, hymns, prayers and artefacts. Develop an understanding of the impact on individual believers.</p> | <p style="text-align: center;">Buddhism</p> <p>Describe, make connections and reflect on some religious and worldviews studied, using specific religious vocabulary about how celebrations and key moments in life are marked by different communities.</p> <p>Through enquiry and experience, demonstrate worshippers' connection to prayer, faith and sacred spaces.</p> <p style="text-align: center;">Easter – The crucifixion</p> |

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| CYCLE A- SUMMER TERM | | | |
| <p>Festivals people and communities Explore different ways of living, including beliefs and festivals</p> <p style="color: #00AEEF;">What is the best gift we can give</p> <p>Explore different ways of living, including beliefs and festivals</p> <p style="color: #00AEEF;">Jesus' birthday story</p> <p>Listen and respond to religious stories.</p> <p style="color: #00AEEF;">Exploring places, dress, food and music.</p> <p>Communicate about people, places and religious symbols and artefacts</p> | <p style="color: #00AEEF;">Buddhism</p> <p>Talk with others about how groups express who they are and how individuals belong to communities including faith groups. Describe what a leader does and why.</p> <p>Explore how and where worshippers connect to prayer and worship.</p> <p>Give at least three examples of symbols and actions explaining how and why they express religious meaning; notice some similarities between communities.</p> <p>Give at least three examples of different beliefs and practices, including festivals, worship, rituals and ways of life, and explain some meanings behind them.</p> <p style="color: #00AEEF;">Special stories</p> <p>Tell stories and share real life examples of how people show care and concern for humanity and the world; think, talk and ask questions about why people do this. Explain the influence of rules. Explore moral stories and consider what is right and wrong, just and fair. Retell and suggest meanings to some religious and moral stories; think, talk and ask questions about some sacred writings and sources of wisdom and the traditions from which they come.</p> | <p style="color: #00AEEF;">Special foods</p> <p>Respond to a range of challenging 'if' and 'why' questions about making sense of the world, expressing personal reflections</p> <p>Show an understanding of some of the challenge's individuals face when belonging to a faith community</p> <p style="color: #00AEEF;">Places of worship</p> <p>Describe, make connections and reflect on some religious beliefs and practices studied.</p> <p>Explain how a range of beliefs, symbolic expression and actions (verbal and nonverbal) can communicate meaning to individual followers. Describe some similarities between communities.</p> <p>Describe why and where worshippers connect to prayer and worship. Participate in periods of stillness and quiet thought and where appropriate express personal reflections.</p> <p style="color: #D9534F;">Illustrate how diverse communities can live together respectfully sharing the same important values and sense of Responsibility.</p> | <p style="color: #00AEEF;">Islam</p> <p>Describe, make connections and reflect on some religious and worldviews studied, using specific religious vocabulary about how celebrations and key moments in life are marked by different communities.</p> <p>Through enquiry and experience, demonstrate worshippers' connection to prayer, faith and sacred spaces.</p> <p style="color: #00AEEF;">Creations</p> <p>Explain how diverse communities can live together identifying common values, justice, respect and shared human responsibility. Use personal and critical responses to challenge how individual and collective responsibility is shaped by faith and belief.</p> <p>Present a range of views and answers to challenging questions about belonging, meaning and truth.</p> <p>Show and express insights into the challenges of individual commitment, belonging and faith. Raise questions on guidance and leadership in their own and others' lives.</p> |

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| CYCLE B- AUTUMN TERM | | | |
| <p>Festivals people and communities Explore different ways of living, including beliefs and festivals What is the best gift we can give Explore different ways of living, including beliefs and festivals Jesus' birthday story Listen and respond to religious stories. Exploring places, dress, food and music. Communicate about people, places and religious symbols and artefacts</p> | <p style="text-align: center;">Judaism</p> <p>Talk with others about how groups express who they are and how individuals belong to communities including faith groups. Describe what a leader does and why.</p> <p>Explore how and where worshippers connect to prayer and worship.</p> <p>Give at least three examples of symbols and actions explaining how and why they express religious meaning; notice some similarities between communities.</p> <p>Give at least three examples of different beliefs and practices, including festivals, worship, rituals and ways of life, and explain some meanings behind them.</p> <p style="text-align: center;">The Christmas Story</p> <p>Give at least three examples of different beliefs and practices, including festivals, worship, rituals and ways of life, and explain some meanings behind them</p> <p>Retell and suggest meanings to some religious and moral stories; think, talk and ask questions about some sacred writings and sources of wisdom and the traditions from which they come</p> | <p style="text-align: center;">Hinduism</p> <p>Describe, make connections and reflect on some religious beliefs and practices studied, including how celebrations and key moments in life are marked.</p> <p>Describe why and where worshippers connect to prayer and worship. Participate in periods of stillness and quiet thought and where appropriate express personal reflections</p> <p>Show an understanding of some of the challenges individuals face when belonging to a faith community. Demonstrate how it may help them. Explore how some religious people are guided by their religious leaders.</p> <p>Illustrate how diverse communities can live together respectfully sharing the same important values and sense of Responsibility</p> <p style="text-align: center;">Christmas in other religions</p> <p>Describe, make connections and reflect on some religious beliefs and practices studied.</p> <p>Explain how a range of beliefs, symbolic expression and actions (verbal and nonverbal) can communicate meaning to individual followers. Describe some similarities between communities.</p> <p>Respond to a range of challenging 'if' and 'why' questions about making sense of the world, expressing personal reflections.</p> | <p style="text-align: center;">British Values</p> <p>Evaluate and ask challenging questions applying their own and others ideas about responsibility and what is right and wrong, considering possible effects of different moral choices.</p> <p style="text-align: center;">Christmas</p> <p>Describe, make connections and reflect on some religious and worldviews studied, using specific religious vocabulary about how celebrations and key moments in life are marked by different communities.</p> <p>Show awareness, respond to and interpret a range of stories, sacred writings and sources of wisdom, recognising and understanding the impact within different communities and on individual believers. Compare how and why a range of beliefs expression and actions communicate different meaning to individuals within communities. Identify and describe similarities and differences between and within communities. (Should she do Christmas around the world?)</p> |

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| CYCLE B- SPRING TERM | | | |
| <p style="color: #4682B4;">Festivals people and communities</p> <p>Explore different ways of living, including beliefs and festivals</p> <p style="color: #4682B4;">What is the best gift we can give</p> <p>Explore different ways of living, including beliefs and festivals</p> <p style="color: #4682B4;">Jesus' birthday story</p> <p>Listen and respond to religious stories.</p> <p style="color: #4682B4;">Exploring places, dress, food and music.</p> <p>Communicate about people, places and religious symbols and artefacts</p> | <p style="color: #4682B4; text-align: center;">Hinduism</p> <p>Talk with others about how groups express who they are and how individuals belong to communities including faith groups. Describe what a leader does and why.</p> <p>Explore how and where worshippers connect to prayer and worship.</p> <p>Give at least three examples of symbols and actions explaining how and why they express religious meaning; notice some similarities between communities.</p> <p>Give at least three examples of different beliefs and practices, including festivals, worship, rituals and ways of life, and explain some meanings behind them.</p> <p style="color: #4682B4; text-align: center;">Ceremonies</p> <p>Give at least three examples of different beliefs and practices, including festivals, worship, rituals and ways of life, and explain some meanings behind them.</p> <p>Explore how and where worshippers connect to prayer and worship. Participate in periods of stillness and reflection</p> <p>Talk with others about how groups express who they are and how individuals belong to communities including faith groups. Describe what a leader does and why.</p> <p style="color: #D2691E;">Tell stories and share real life examples of how people show care and concern for humanity and the world; think, talk and ask questions about why people do this.</p> | <p style="color: #4682B4; text-align: center;">Judaism</p> <p>Describe, make connections and reflect on some religious beliefs and practices studied, including how celebrations and key moments in life are marked.</p> <p>Describe why and where worshippers connect to prayer and worship. Participate in periods of stillness and quiet thought and where appropriate express personal reflections</p> <p>Show an understanding of some of the challenges individuals face when belonging to a faith community. Demonstrate how it may help them. Explore how some religious people are guided by their religious leaders.</p> <p>Illustrate how diverse communities can live together respectfully sharing the same important values and sense of Responsibility</p> <p style="color: #4682B4; text-align: center;">Prayer and worships</p> <p>Describe why and where worshippers connect to prayer and worship. Participate in periods of stillness and quiet thought and where appropriate express personal reflections</p> <p>Show an understanding of some of the challenges individuals face when belonging to a faith community. Demonstrate how it may help them. Explore how some religious people are guided by their religious leaders.</p> <p style="color: #D2691E;">Consider and discuss questions on matters that are important in the world including choices about what is right and what is wrong.</p> | <p style="color: #4682B4; text-align: center;">Pilgrimage</p> <p>Describe, make connections and reflect on some religious and worldviews studied, using specific religious vocabulary about how celebrations and key moments in life are marked by different communities.</p> <p>Compare how and why a range of beliefs expression and actions communicate different meaning to individuals within communities. Identify and describe similarities and differences between and within communities</p> <p style="color: #4682B4; text-align: center;">Sacred texts within religions</p> <p>Show awareness, respond to and interpret a range of stories, sacred writings and sources of wisdom, recognising and understanding the impact within different communities and on individual believers</p> <p style="color: #D2691E;">Compare how and why a range of beliefs expression and actions communicate different meaning to individuals within communities. Identify and describe similarities and differences between and within communities.</p> <p style="color: #D2691E;">Show and express insights into the challenges of individual commitment, belonging and faith. Raise questions on guidance and leadership in their own and others' lives</p> |

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| CYCLE B- SUMMER TERM | | | |
| <p style="color: #0070C0;">Festivals people and communities</p> <p>Explore different ways of living, including beliefs and festivals</p> <p style="color: #0070C0;">What is the best gift we can give</p> <p>Explore different ways of living, including beliefs and festivals</p> <p style="color: #0070C0;">Jesus' birthday story</p> <p>Listen and respond to religious stories.</p> <p style="color: #0070C0;">Exploring places, dress, food and music.</p> <p>Communicate about people, places and religious symbols and artefacts</p> | <p style="color: #0070C0;">Sikhism</p> <p>Talk with others about how groups express who they are and how individuals belong to communities including faith groups. Describe what a leader does and why.</p> <p>Explore how and where worshippers connect to prayer and worship.</p> <p>Give at least three examples of symbols and actions explaining how and why they express religious meaning; notice some similarities between communities.</p> <p>Give at least three examples of different beliefs and practices, including festivals, worship, rituals and ways of life, and explain some meanings behind them.</p> <p style="color: #0070C0;">Special Places</p> <p>Give at least three examples of different beliefs and practices, including festivals, worship, rituals and ways of life, and explain some meanings behind them</p> <p>Give at least three examples of symbols and actions explaining how and why they express religious meaning; notice some similarities between communities.</p> <p>Explore how and where worshippers connect to prayer and worship. Participate in periods of stillness and reflection</p> <p>Talk with others about how groups express who they are and how individuals belong to communities including faith groups. Describe what a leader does and why.</p> <p style="color: #C00000;">Explain the influence of rules. Explore moral stories and consider what is right and wrong, just and fair.</p> | <p style="color: #0070C0;">Sikhism</p> <p>Describe, make connections and reflect on some religious beliefs and practices studied, including how celebrations and key moments in life are marked.</p> <p>Describe why and where worshippers connect to prayer and worship. Participate in periods of stillness and quiet thought and where appropriate express personal reflections</p> <p>Show an understanding of some of the challenge's individuals face when belonging to a faith community. Demonstrate how it may help them. Explore how some religious people are guided by their religious leaders.</p> <p>Illustrate how diverse communities can live together respectfully sharing the same important values and sense of Responsibility</p> <p style="color: #0070C0;">Identity and belonging</p> <p>Describe, make connections and reflect on some religious beliefs and practices studied, including how celebrations and key moments in life are marked.</p> <p>Show an understanding of some of the challenges individuals face when belonging to a faith community. Demonstrate how it may help them. Explore how some religious people are guided by their religious leaders.</p> <p>Respond to a range of challenging 'if' and 'why' questions about making sense of the world, expressing personal reflections</p> <p>Consider and discuss questions on matters that are important in the world including choices about what is right and what is wrong</p> | <p style="color: #0070C0;">Humanism</p> <p>Present a range of views and answers to challenging questions about belonging, meaning and truth.</p> <p>Evaluate and ask challenging questions applying their own and others ideas about responsibility and what is right and wrong, considering possible effects of different moral choices.</p> <p>Explain how diverse communities can live together identifying common values, justice, respect and shared human responsibility. Use personal and critical responses to challenge how individual and collective responsibility is shaped by faith and belief.</p> <p style="color: #0070C0;">Beliefs in our community</p> <p>Explain how diverse communities can live together identifying common values, justice, respect and shared human responsibility. Use personal and critical responses to challenge how individual and collective responsibility is shaped by faith and belief.</p> <p style="text-align: center;">Justice</p> |