

English

We will be using **Sherlock Holmes** to focus on London Victorian Poetry, Narrative and creating character using dialogue; we will also be writing information reports and essays to solve mysteries! In Summer 2 we will be exploring a range of Shakespearean child friendly plays such as Macbeth, Twelfth Night and Hamlet.

Reading

Using the book: **Street Child** as well as non-fiction texts and poetry, we will focus on answering questions using key reading skills in lessons.

DT

We will be developing our skills of joining materials to design items for the puppet set. We will also be further developing our sewing skills.

Art

We will be looking at perspective and enlargement when designing the backdrops for the puppet performance. We will consider colour choices carefully, mixing to create shades and tones.

History

We will be looking at the reasons for 'Why people go on journeys?' We will be exploring historical journeys taken such as: Walter Raleigh's journey, the Romans, Titanic, Empire Windrush and refugees.

Physical Education

Hockey – We will consolidate our understanding of the rules of Hockey and apply this knowledge into mini games and/or matches. We will also consolidate our attacking and defending techniques.

Cricket/Rounders – We will consolidate our understanding of the rules of Rounders and Cricket and consolidate previous knowledge of the roles held by both teams and their individual players. We will consolidate striking and fielding knowledge, skill and tactics and apply them in drills and games to help us bat or field advantageously to win a match.

Athletics – We will consolidate running and throwing techniques and tactics and apply these effectively to participate in Running and Throwing events (including Level 1 Competitions).

Maths

We will be ensuring that the children are secure in the four operations: addition, subtraction, multiplication and division (including long division) by the end of the year and that they are able to apply these skills to problem solving. Throughout the term we will also be recapping and learning percentages, fractions and decimals and how they all link to one another. In Geometry, we will be looking at angles, translation and co-ordinates. We will also look at algebra and ratio, as well as estimating volume and use equivalences between metric units.

Science

Human Health – We will be identifying and naming the parts of the human circulatory system and describe the function of the heart, blood vessels and blood.

Life Cycles – Later in the term, we will be describing the differences in life cycles of a mammal, an amphibian, an insect and a bird and describe reproduction in some plants and animals.

Geography

In Summer 2, we will be looking at our topic: Protecting the environment. The children investigate whether we are damaging our world, minerals, energy supply, or protecting our oceans and how we can become more sustainable in our future.

Computing

We will use databases to organise, refine and analyse data for a purpose and will create graphs to represent findings and answer questions using a branching database.

French

Les Verbes: We will build on our current understanding of regular verbs, giving French translations for pronouns and most of the irregular verbs avoir, etre, aller.

Les Habitats: We will learn to decode and breakdown unfamiliar language and say in French what animals and plants live and grow in two different types of habitats. We will also learn what essential elements plants and animals need to survive.

PSHE

In Summer 1, we will be looking at relationships with our Mental Health, friends and online unit and how we can make sure we are being treated respectfully.

In Summer 2, we will be focusing on the changes to our bodies through puberty and sex education for Year 6 as well as body image.

RE

We will be focusing on the religion: Islam and Creations of the world. We will be exploring the Gods of the religion, their main beliefs, their holy books and sacred places in detail.

Music

We will be developing pen drumming skills and combining this with body percussion to perform an arrangement of 'Hair Up' from Trolls. We will also be exploring rhythmic composition skills by creating our own rhythms and fills.



**Summer
Term 2021**



Class 4