

## Resources School Development Plan: April 2021 – April 2022

Ofsted Key Judgements	Whole School Action	Proposed Outcomes	Key Priorities
Premises	To create an educational environment which supports the intent of the curriculum, meets the children’s needs and promotes learning whilst maintaining the highest of health and safety and safeguarding standards.	<ul style="list-style-type: none"> <li>➤ To develop the outside areas so they encourage physical activity and inspirational play for all</li> <li>➤ Maintain health and safety standards across the school, ensuring the school is an inviting environment</li> <li>➤ Enhance IT across the school</li> </ul>	<ul style="list-style-type: none"> <li>➤ Develop outside EYFS learning environment</li> <li>➤ Redesign the outside climbing area to ensure it can be used all year and provides enhanced opportunities to develop the characteristics of effective learning Ensure the outside learning environment supports the intent of the curriculum and encourages independence</li> <li>➤ Effective use of space for storage</li> <li>➤ Ensure the building is maintained appropriately</li> <li>➤ Ensure the IT provision is kept up-to-date to meet the needs of the school</li> <li>➤ Develop the school library so it creates an environment which promotes an enthusiasm and love for reading</li> </ul>
Personnel	To ensure a staffing structure that enables the school to be judged as at least good	<ul style="list-style-type: none"> <li>➤ To ensure the wellbeing of all staff and strong morale</li> <li>➤ To provide appropriate support for staff to enable them to perform at their best level</li> </ul>	<ul style="list-style-type: none"> <li>➤ Ensure staff receive appropriate CPD and in-school support</li> <li>➤ Aid retention by maintaining the wellbeing of staff through support networks</li> <li>➤ Reflect on the needs of the school and review the staffing structure</li> </ul>

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Premises	
<b>Whole school action:</b>	
To create an educational environment which supports the intent of the curriculum, meets the children's needs and promotes learning whilst maintaining the highest of health and safety and safeguarding standards.	KB

Overview of key priorities:
<ul style="list-style-type: none"><li>➤ Develop outside EYFS learning environment</li><li>➤ Redesign the outside climbing area to ensure it can be used all year and provides enhanced opportunities to develop the characteristics of effective learning Ensure the outside learning environment supports the intent of the curriculum and encourages independence</li><li>➤ Effective use of space for storage</li><li>➤ Ensure the building is maintained appropriately</li><li>➤ Ensure the IT provision is kept up-to-date to meet the needs of the school</li><li>➤ Develop the school library so it creates an environment which promotes an enthusiasm and love for reading</li></ul>

Proposed Outcomes:
<ul style="list-style-type: none"><li>➤ To develop the outside areas so they encourage physical activity and inspirational play for all</li><li>➤ Maintain health and safety standards across the school, ensuring the school is an inviting environment</li><li>➤ Enhance IT across the school</li></ul>

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Premises						
Priority Development	Actions	Resources/Costs	Personnel		Timescale	
			Responsible	Impact	Start	End
➤ Ensure the outside learning environment supports the intent of the curriculum and encourages independence	<ul style="list-style-type: none"> <li>- Visit other settings to gain ideas (when possible)</li> <li>- Work with EYFS advisor to ascertain how the environment can be enhanced</li> <li>- Speak to children to establish their desires</li> <li>- Plan design for upgrading EYFS play area which promotes independence</li> <li>- Ensure resources are space saving and encourage children's independence</li> <li>- Identify grants and parental/local support any development</li> </ul>	Time out £180 supply cost  £1,500 resources	AG/GF/KB	EYFS	Aut. 20	Spring 22
➤ Redesign the outside climbing area to ensure it can be used all year and provides enhanced opportunities to develop the characteristics of effective learning	<ul style="list-style-type: none"> <li>- Research equipment that will enable development of the characteristics of learning</li> <li>- Identify equipment that can be accessible to all</li> <li>- Seek quotes based on the school's needs</li> <li>- All-weather surface</li> <li>-</li> </ul>	£15000+	KB	All		Dec. 2025
➤ Develop the school library so it creates an environment which promotes an enthusiasm and love for reading	<ul style="list-style-type: none"> <li>- Pupil voice to identify what the children would like in a new library</li> <li>- Research different designs and pursue quotes</li> <li>- Explore grant options</li> </ul>	TBC	KB	All		Dec. 22

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Premises						
➤ Effective use of space for storage	<ul style="list-style-type: none"> <li>- Explore options for outside storage</li> <li>- Explore options for developing ICT suite and library</li> <li>- Seek quotes</li> <li>- Look at longevity</li> </ul>	Quotes to be gained nearer time	Premises committee	All		Dec. 2023
➤ Ensure the building is maintained appropriately	<ul style="list-style-type: none"> <li>- Develop a rolling plan for maintenance – see school asset plan</li> <li>- Review and replace school furniture and carpets</li> <li>- Major item risks e.g. boiler and roof</li> </ul>	Governor time Costs identified within programme	KB/DC	all		ongoing
➤ Ensure the IT provision is kept up-to-date to meet the needs of the school	<ul style="list-style-type: none"> <li>- Review IT infrastructure of office and main system</li> <li>- Purchase licences and chrome book trolley for new books</li> <li>- Ensure school wifi is capable of running chrome books</li> <li>- Explore moving school data system to an online system (Arbor)</li> <li>- Move school network to a virtual system</li> </ul>	Quotes to be taken nearer the time	Primary IT KB	All	Ongoing	Dec. 2021  Sept. 21  July 22

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Personnel	
<b>Whole school action:</b>	
To ensure a staffing structure that enables the school to be judged as at least good	KB

Overview of key priorities:
<ul style="list-style-type: none"><li>➤ To ensure the wellbeing of all staff and strong morale</li><li>➤ To provide appropriate support for staff to enable them to perform at their best level</li></ul>

Proposed Outcomes:
<ul style="list-style-type: none"><li>➤ Ensure staff receive appropriate CPD and in-school support</li><li>➤ Aid retention by maintaining the wellbeing of staff through support networks</li><li>➤ Reflect on the needs of the school and review the staffing structure</li></ul>

## Resources School Development Plan: April 2021 – April 2022

Personnel						
Priority Development	Actions	Resources/Costs	Personnel		Timescale	
			Responsible	Impact	Start	End
➤ Ensure staff receive appropriate CPD and in-school support	<ul style="list-style-type: none"> <li>- Identify areas for staff development through performance management</li> <li>- Identify suitable training opportunities e.g. courses, in-school training, visiting other schools, TLA support etc.</li> <li>- Measure the impact of the CPD through pupil voice, staff voice, lesson observations</li> </ul>	Supply £180 x 1	KB	All staff		Ongoing
		TLA support £1,332 HIP support £2,245 Training courses + supply cover £3000	KB	All staff		Ongoing
➤ Aid retention by maintaining the wellbeing of staff through support networks	<ul style="list-style-type: none"> <li>- Develop the role of wellbeing officer and mental health lead</li> <li>- Receive staff voice on a termly basis</li> <li>- Develop links with other schools (Covid allowing)</li> <li>- Establish a Wellbeing Policy and action plan</li> <li>- Continue to provide all staff members with a wellbeing day</li> <li>- Continue to develop mindfulness as an approach to support staff as well as children</li> </ul>	Cover £300	KB	All staff	Spr 21	Ongoing
			WBO	WBO	Termly	Ongoing
		Release time £600	KB/WBO KB/WBO	CTs All staff	Spr 20 Sum 21	Ongoing
		Possible cover £400  See C & S Plan	KB/WBO	All staff	Sum. 20	Ongoing
➤ Reflect on the needs of the school and review the staffing structure	<ul style="list-style-type: none"> <li>- Plan ahead with projections of pupil numbers to identify how staffing should be spread across the school</li> <li>- Use the 'ideal staffing structure' to support the recruitment process.</li> </ul>	Gov. time	Resources committee	Whole school	Ongoing	Ongoing
		Gov. time	Resources committee	Whole school	Sum. 20	Ongoing