

English

We will be using **Wolves in the Walls, The Monsterology Handbook and Cloud Tea Monkeys** as our focuses for this term. We will be ensuring that the children are secured in their sentence structure, punctuation and developing their vocabulary through a range of text types. This includes: recounts, reports, descriptions and short stories.

Reading

Using the book: **The Water Horse**, as well as non-fiction texts and poetry; we will focus on answering questions using key reading skills in reading lessons.

DT

In Autumn 2, we will be creating '**Slippers**'. The children will be creating 3D products using pattern pieces and seams, as well as decorating textiles before sewing the fabrics together using stitching.

Art

In Autumn 1, we will be studying the artist: **William Morris**. We will be using our naturalist sketching skills to replicate his patterns and will be using watercolours and printing inspired by him for our final designs.

History

In Autumn 1, we will be learning about the '**Mayan Civilisation**'; understanding how the past was constructed then and what similarities and differences can be seen now. We will also look at historical buildings, gods and technology used by the Mayans.

Physical Education

Over the term, the children will be ensuring that they are extra active within the classroom as well as within their PE lessons. Pupils will consolidate their understanding of the rules of **football/basketball**, and their tactical knowledge within each sport. In addition to creating, understanding and applying both attacking and defending tactics and techniques, they will be applying their learnt skills and techniques (i.e. Dribbling, Shooting, Passing) in game situations.

Maths

This first half term will be spent ensuring that the children are confident with **Place Value** and looking at greater fluency. We will then move on to **Multiplication and Division** and understand how to multiply and divide by 10, 100 and 1000. Following this, we will move on to practising **addition and subtraction** and applying these and reasoning skills to solve problems. Later on in the term, we will learn how to calculate with **fractions** as well as exploring **measure** and **algebraic formulas**.

Science

Earth and Space – We will understand the movements of the sun, moon and earth and how the rotation of the Earth creates day and night. We will also look into how the Earth's tilt creates seasons.

Classification, Inheritance and Evolution – Later in the term, we will be looking at how living things have changed over time, how living things produce offspring and how adaptation can lead to evolution.

Geography

In Autumn 2, we will be working on: **Europe – A study in the Alpine region**. The children will use maps to focus on countries, cities and regions in Europe; understand a region of another European country and understand the physical and human processes found in that region.

Computing

We will be learning about **Morphing Image**, creating 3D models using 3D modelling software and presenting projects with text, images and sound.

French

We will recap key vocabulary such as days of the week, numbers to 100, months and salutations. We will then move on to understanding regular and irregular verbs and understanding how to conjugate these.

RE

We will be focusing on '**British Values**' and how citizens in Britain should behave. We will learn about each value individually and understand how they apply to school life as well as the world outside.

Music

We will be exploring how we can use our voices in a variety of different ways, purposes, and styles, culminating in writing and performing our own rap song(s).



**Autumn
Term 2021**



Class 4

PSHE

Being me in my world – Our first topic will look at developing the understanding of being a citizen and what rights and responsibilities we have, as well as understanding democracy and having a voice.

Celebrating differences – Our second topic will explore cultural differences and how these can cause conflict and respecting other cultures.