

English

We will be using **Who Let the Gods Out** as our focus for this term. We will be embedding our narrative and dialogue skills; information reports on the Greeks Gods of the zodiac and letters to inform, using our range of writing techniques, punctuation and writing for a purpose and the audience. We will also look at persuasion letters and adverts.

Reading

Using the book: **The London Eye Mystery**, as well as non-fiction texts and poetry; we will focus on answering questions using key reading skills in reading lessons.

DT

In Spring 2, we will be looking at **Super Seasonal Cooking**. We will look at what seasonality means and when different fruit and vegetables are in season and use this to select ingredients for their functional and aesthetic purposes.

Art

In Spring 1, we will be looking at **The Art of the Ancient Greeks and the body in movement**. We will be producing accurate drawings of bodies and proportions and will create sculptures of the body.

History

In Spring 1, we will be looking **The Ancient Greeks**. We will be comparing Ancient Greece and Modern Greece; looking at the difference in Athenians and Spartans; warfare and the importance of religion to the Ancient Greeks.

Physical Education

In **gymnastics**, the children will be developing their balancing skills, focusing on counter balance and counter tension. They will work with a partner to perform a sequence. In **netball**, focusing on their passing, defending and shooting skills and improving on their flexibility, core-strength and balance.

Maths

We will be focusing on **Fractions** and comparing, ordering, adding and subtracting a range; **division** and the way in which we can interpret and represent remainder; **algebra** and solving problems using formulae and using different operations; comparing and classifying **geometric shapes; percentages** and calculating amounts and representing models in percentage problems; and **long division** and solving problems using all operations to embed knowledge and understanding.

Science

During spring term, we will be looking at **Materials**. We will focus on the range of materials we use and why we use materials for certain buildings and objects. We will move onto thermal and electrical conductors and experiment with soluble and insoluble materials, reversible and irreversible materials as well as recapping states of matter to embed the knowledge we find out. We will also be looking at a range of chemists and the materials that they invented.

Geography

In Spring 2, we will be looking at: **Journeys – Trade**. We will find out about the UK's global trade links, investigating where everyday products come from and the journeys they take to our homes. We will also map the journeys taken by items, and research the pros and cons of buying local or imported goods.

Computing

We will investigate the concept of 'Big Data' and its use in the world. We will search more efficiently and investigate our own digital footprints, building safe and responsible use of online spaces. We will create and search flat-file databases, developing accuracy and efficiency.

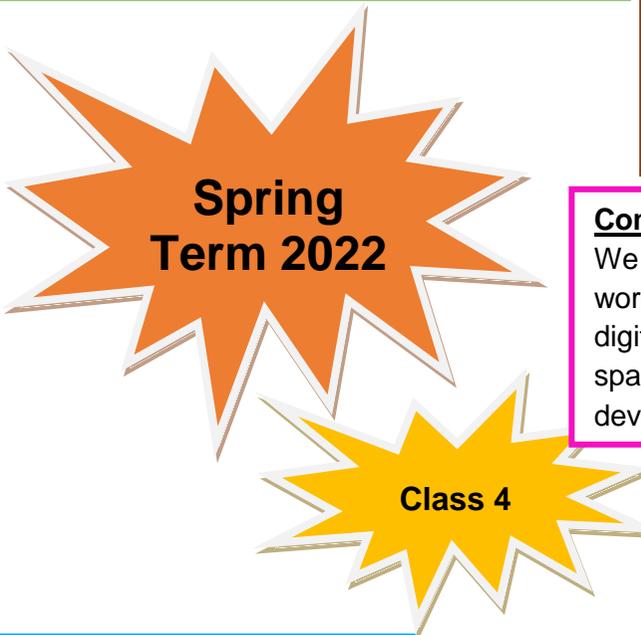
French We will order a group of unknown words and decode most of the meaning in a short piece of French text. We will name some of the countries and languages involved in WW2 and label a map in French using a word bank. We will write a few lines in French too.

RE

We will be focusing on **'Pilgrimage and Sacred Texts.'** We will describe, make connections, and respond and interpret a range of stories, sacred writing and sources of wisdom and its effect.

Music

Using the boomwhackers, we will be learning and securing the use of the notation and striving to perform multiple parts simultaneously. We will be performing and listening to music from a variety of styles and genres.



PSHE

Goals and Dreams – We will be looking at how money can help us achieve our goals as well as identifying the dreams and goals that we have for our life.

Healthy Me – We will be looking at the risks of smoking, alcohol, the media and ensuring healthy food.