

English

We will be using fictional books, such as **The Queen's Hat**, **The Lighthouse Keeper's Lunch** and **Dougal's Deep-Sea Diary** as our focus for this term. We will be embedding our sentence structure, expanded noun phrases and punctuation skills; writing in different formats (diary, story, lists), comprehending prediction skills and making inferences. We will make comparisons between our texts with other familiar tales we have heard or read.

Reading

We will be using a range of quality texts as well as using questions, statements, commands, exclamations.

DT

We will be looking at **Teddy Bear's Picnic**. We will be researching foods to develop our own design criteria and investigate a range of products to create our own in our final design of delicious picnics.

Art

We will explore the skills of brush mark making using different mediums whilst recording observational art. We will study the Pop Art culture of Andy Warhol and shall be producing our own **Flowers in Fabric** artworks.

History

We will be looking at **Our Local Heroes** ensuring we can describe events and people surrounding our local history and how we can sequence, on a timeline, a series of events. We shall be securing our vocabulary including the use of 'nowadays', 'previously' and 'in the past'.

Physical Education

Over the term, the children will be exploring the many elements of **Athletics** which will involve reinforcing the children's developed skills of listening and collaboration with their peers.

Maths

We will be focusing on strategies learning. Our focus will be **Money** and **Fractions**; explicitly learning mathematical vocabulary to ensure greater depth understanding of our topics. We will also focus on how to use the most efficient methods to answer abstract problems, as we re-cap a range of areas. We will be elaborating upon our mathematical understanding by using concrete and pictorial representation skills: **interpreting data, understanding equivalence, commutative law.**

Science

During the summer term, we will be focusing on **Habitats**. We will be looking at eco-systems and micro habitats and asking how animals survive within this small environment. We will make a wormery by understanding what is required for a worm to survive whilst comprehending that we, as humans, may not belong in this environment! We will also explore our pond area looking for creepy-crawlies.

Geography

We will explore **Our Wonderful World** and will expand our knowledge of our highest mountain and explore the continents and oceans, looking at the characteristics and similarities within certain regions. We will look at atlases and globes to comprehend our place within the world and develop our geographical vocabulary and knowledge.

Computing

We will be following the scheme: **Spreadsheets**. We will be using 2Calculate to create and review our knowledge on spreadsheets. Our skills of copying, cutting and pasting totals, while understanding the rows and columns, will be cemented using pictograms.

French

We will be focussing on repeating and recalling from memory - with good pronunciation - parts of the body. We will also be building a core bank of words by exploring traditional tales.

RE

We will be exploring the journeys of the Guru's in Sikhism. We shall also be learning how Sikhs worship and connect to prayer, about their Holy Book and where they worship.

Music

We will listen with concentration and understanding to a range of high-quality live and recorded music.

PSHE

In Summer 1, we will be looking at **Relationships** and understanding how every family is different and each dynamic works for each family. We have studied how we can establish appropriate relationships and how we are to be self-aware to build positive relationships both in real-life and online.

In summer 2, we will be looking at **Changing Me.**



Summer
Term 2022



Class 2