

### English

We will be using World War 2 books, such as **The Lion and the Unicorn** and non-fiction texts as our focus for this term. We will be embedding our 1<sup>st</sup> person narrative and dialogue skills through writing our persuasive letters, adverts and speeches, linking to propaganda and World War 2. In Summer 2, we will be writing balanced arguments, discussion texts, poems and essays.

### Reading

We will be using a range of high-quality text extracts as well as non-fiction texts and poetry, questions using key reading skills in reading lessons.

### DT

In Summer 2, we will be looking at **Marbulous Structures**. We will be using research to develop design criteria and investigate and analyse a range of existing products with free standing structures to create our own marble run.

### Art

In Summer 1, we will be focusing on **In Flanders Field and World War Artists**. We will be looking at a range of war artists such as Paul Nash, with a focus on dazzle camouflage and building a clay poppy for our final design, selecting the correct materials.

### History

In Summer 1, we will be looking at **The Impact of War**. We will explore both world wars and look at which one had the greater impact. We will explore what negative impact there was on locality and explain why using sources to justify our reasons.

### Physical Education

Over the term, the children will be ensuring that they are extra active within the classroom as well as within their PE lessons. Pupils will consolidate their understanding and application of **dance, outdoor adventurous activities (OAA) and cricket**. In dance, we will focus on co-ordination, expression and timing and in cricket, bowling, fielding and batting.

### Maths

In summer term, we will focus on strategies for all areas in the maths curriculum, thinking about what the children already know and how they can link this to other concepts across the curriculum. We will also focus on how to use efficient and effective jottings and methods to answer abstract problems, as we re-cap a range of areas. Some of the topics we will focus on as the year comes to an end are: **ratio and proportion, interpreting data, converting measurements, long division, long multiplication and drawing angles**.

### Science

During summer term, we will be focusing on inheritance, evolution and classification. We will be looking at how living things have changed over time, how offspring adapt to their environment, fossilisation and how generations can pass on characteristics through inheritance. For Summer 2, the children will re-cap the animal kingdom classification and also re-cap different areas of the Science curriculum, through their science enquiry skills, using them to set up their own experiments.

### Geography

We will be looking at **Our World in the Future**. We will be describing and understanding the physical features of our world and the human geography of the world. We will be using fieldwork to observe, measure, record and present features in the local area and answer the question: What will our world look like in the future?

### Computing

We will be following the scheme: **Programming Robots**. We will be using Lego to build different objects and use algorithms to programme the objects on the computer to make them move and function.

### French

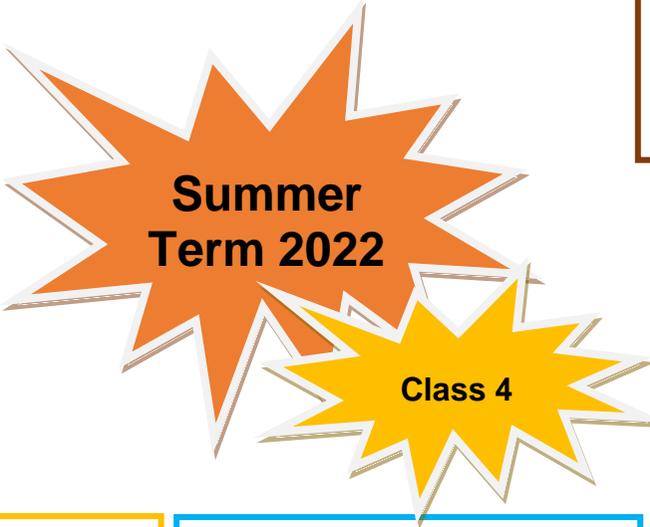
We will learn to name and recognise foods and drinks that are considered to be healthy and those that are not! We will be able to say, in French, what activities are healthy as part of our topic, **Manger et Bouger**.

### RE

We will be focusing on **'Humanism'** We will look at a range of views and answers to challenging questions about belong, meaning and truth, and evaluate these.

### Music

We will listen with attention to detail and recall sounds with increasing aural memory. We will appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.



Summer  
Term 2022



Class 4

### PSHE

In Summer 1, we will be looking at **Relationships** and understanding how to build our self-esteem, and the positive and negatives of relationships online and in person. In summer 2, we will be looking at **Changing Me** and focus on puberty and our body image, as well as Sex Education and looking towards future transitions when we move into new classes.