

English

We will be starting the term by looking at **lists, labels and sentence captions**. This will allow us to begin to use a range of adjectives to add further detail to captions as well as looking at the correct structure of lists. We will then move onto exploring stories and using the language used in a story within our own writing. For poetry, we will be exploring the structure of a poem using rhyming couplets and we will finish the term by applying our language and phonics skills looking at **The Jolly Christmas Postman!**

DT

In DT we will be designing and creating our **Fruit Salads**. We will be tasting a range of different fruits; learning the different techniques for cutting; peeling and grating and once we have made our fruit salad, we will be evaluating it to see what went well and what could be improved.

Art

Our Art topic of **Buildings** will allow us to use view finders to focus our attention on specific sections of buildings. We will then learn to manipulate clay to create a relief tile of a section of a building.

History

In our **'Greatest Explorers'** topic we will investigate the lives and journeys of a range of explorers in various eras. We will begin to develop awareness of the past and identify different ways we can find out about the past and how it is recorded.

Physical Education

To begin the term in PE, we will be looking at **'jumping'**: understanding the best ways to jump, different ways to jump and how to move whilst jumping. We will then move onto **'dodging'** where we will explore the concept of dodging and use it within games. After half term, we will move onto **'Gymnastics'**: looking at our body parts and how we can use them for different skills.

Maths

We will begin the term looking at **positional language** and making repeating sequences. We will then move onto **subitising** focusing on more and fewer amounts. Later in the term, we will move onto **place value** and understanding different ways to make ten and some more, before exploring the language of **additive reasoning**. Towards the end of term, we will move onto **measurement**, exploring length, height and mass.

Science

We will begin our science looking at **Everyday Materials**: exploring the different properties of materials, the use of materials as well as testing out materials to find out whether they are waterproof or not. Throughout the term, we will also be learning about **the Season of Autumn**, finding out about the weather and the changes that happen to the trees.

Geography

Our first topic in Geography is **'Our Local Area'**. Within this topic, we will identify the significant features of our local area and compare journeys around it. We will look at different maps and begin to create our own maps and symbols.

Computing

We will be learning about **online safety** including the importance of password security and how to log in safely and save work in an online work area. We will then investigate a range of digital tools adding pictures and text to our work together with exploring different games on Purple Mash. Later in the term, we will focus on the **internet and searching effectively**, recalling key vocabulary.

French

Je Apprends le Francais is our first French topic this year, where we will learn how to say some basic French phrases: what our names are, numbers 1-10 as well as colours. We will then move onto **Les Fruits** where we will learn the names of five common fruits.

RE

Our religion of focus is **Christianity** where we will be exploring the theme of **what Jesus taught**. We will discuss the key question, is it possible to be kind to everyone all of the time?

Music

We will be able to tap a pulse with increasing control. We will start by using our body parts before gradually introducing percussion.

Autumn Term
2022

Class 2

PSHE

Our first topic in PSHE is **'Being Me'**, looking at our new class as well as our responsibilities and feeling special and safe. We will then move onto the topic of **'Celebrating Differences'** where we will explore the similarities and differences between people.