

English

We will be focussing on **Fables**, recognising different narrative genres. Our core text will be Michael Foreman's **War and Peas**. We will be concentrating on the characters; thoughts and feelings and trying to interpret their motives, feelings, behaviour, and relationships towards other characters. We shall be fathoming the purpose of a moral of a story and comprehending why not all narratives have them.

Reading

We will be using a range of quality texts and ensuring we can read aloud with appropriate intonation and volume.

DT

In Autumn 2, we will be looking at **Battery Operated Lights** and **Electricity**. We will be researching **electrical systems** and changing technologies. Our final project will involve **making a light** and once complete we will evaluate our work to judge our successes.

Art

In Autumn 1, we will be exploring **Pointillism**. We will be focussing our learning on Seurat, absorbing his style and aiming to replicate our own piece of artwork. We will develop our drawing skills, **understanding shading with pencil weights, thinking about positive and negative shapes, and making observations and creating colour wheels**.

History

In Autumn 2, we will be learning about **The Stone Age** extending across Neolithic, Mesolithic and Palaeolithic eras. We will chronologically sequence significant events and make valid statements about the main similarities and **differences between the eras**.

Physical Education

We will be learning the skills related to **Tennis, Football and Basketball**. We will learn to dodge, pass and defend as we discuss rules of engagement. We will also be honing our skills with the racket control for balance and hand-eye coordination.

Maths

We will focus on **Number and Place Value Reasoning**; explicitly using mathematical vocabulary to ensure a greater depth in understanding our topics. We will also focus on recognising the place value of digits ensuring a comprehension of place value holders (0) and ensuring we can identify, estimate and represent number wholly. We will develop the following skills: regrouping, partitioning, estimating and using inverse operations.

Science

During the autumn term, we will be learning about **Light and Shadow**. We will how light enables us to see and will learn about the states of transparent, opaque and translucent objects. We will also explore how shadows are formed. In Autumn 2, we will be exploring circuits and their components. We will investigate what makes a successful circuit and learn how to represent this as a diagram.

Geography

We will exploring the **Climate and Weather** during Autumn 1. We will **expand our knowledge of tropical, temperate and polar climate zones**, looking at the characteristics and similarities and differences within certain regions. We will use **atlases and photographic evidence** of regions, **focussing on chosen animals**, to enable us to write a detailed report.

Computing

We will be developing our coding skills, enabling us to programme 'if' statements. We will develop our skills to **design, code, test and debug**. We will also develop our awareness of online safety before moving onto our topic of **spreadsheets**.

French

Our French topic is '**je me presente**'. We will learn the how to introduce themselves to somebody, telling them where they live and asking them how they are. We will also begin to understand basic gender agreement rules.

RE

Our religion of focus is **Hinduism** where we will be exploring the theme of **Divali**. We will discuss the key question, Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?

Music

In music, we will be using more advanced combinations of **body percussion** before moving onto **percussion**. We will show increased control of instruments.



**Autumn
Term 2022**



Class 3

PSHE

In Autumn 1, we will be looking at '**Being Me**' and understanding how
In Autumn 2, we will be looking at **Celebrating Difference** seeing how we are all different.