

English: We will be exploring a range of **Myths and Quests**, including **Greek Myths and Norse Mythology**. We will be retelling these myths from different perspectives and working on our vocabulary and sentence structure using descriptions. In Autumn 2 will be using the text: **How to Train your Dragon** to work on our information reports, explanation texts and biographical recounts. Throughout the term, we will be looking at narrative poetry using **The Lady of Shallot** as well as free verse poetry.

Reading: Using the book: **Kensuke's Kingdom**, as well as a range of non-fiction, we will focus on our key reading skills.

Art and DT

The Young People's Puppet Theatre are coming in this term. We will learn how to design and make their own marionette puppet. We will manipulate clay to form the head and will use different sewing techniques to make the clothes.

History

We will be learning about the world of **Anglo-Saxons**. We will consider why they came to Britain and whether the period deserves to be called the 'Dark Ages'. Links will be made to prior learning, particularly to our Year 4 Unit 2: Roman Britain. Throughout the unit, there is a strong focus on the range of sources that provide us with evidence about the people living at that time. We will learn about the importance of archaeological evidence and the work of the archaeologist, as well as the accidental finds of metal detectorists.

Physical Education

Over the term, we will refine and consolidate our dribbling, passing and shooting skills in **Football**. We will develop our game play and hand-eye co-ordination in **Basketball**. In our topic of **Outdoor Adventure Activities** we will take part in problem solving, working together as a team and developing our decision making. We will practise different **Tennis** skills and techniques both individually and with a partner and we will work on our footwork, passing, shooting, attacking and defending situations in **Netball**.

Maths

This first term will be spent ensuring that the children are confident with **Place Value** and looking at a greater fluency. We will then move onto **Multiplication and Division** and understand how to multiply and divide by 10, 100 and 1000. Later on, we will practise **addition and subtraction** methods and applying these skills to reasoning problems. Later in the term, we will learn how to calculate with **fractions** as well as exploring **measure and algebraic formulae**.

Science

Forces: We will begin the year looking at a range of forces that we encounter on Earth: gravity, air resistance, water resistance and friction and conducting scientific experiments.
Electricity: Later in the term, we will be constructing circuits and investigating how electricity works.

Geography

This term, we will be looking at **South America**, focusing on **the Amazon**. We will be considering what it is like to live in the region as well as how it is being damaged and how it can be protected.

Computing

We will be building on our current coding skills by developing more **efficient coding**. We will also develop our awareness of **online safety** before moving onto our next topic of **spreadsheets**.

French

En Classe (In the classroom): We learn the vocabulary for different classroom objects as well as learning classroom commands.
A L'Ecole (At School): We will look at a French timetable, learning the vocabulary for different subjects as well being able to express our own opinion on a subject.

**Autumn
Term 2022**

Class 4

PSHE

Being me in my world – Our first topic will look at developing the understanding of being a citizen and what rights and responsibilities we have, as well as understanding democracy and having a voice.
Celebrating differences – Our second topic will explore cultural differences and how these can cause conflict and respecting other cultures.

RE

Our religion of focus is **Sikhism** where we will be exploring the theme of **belief in action**. We will discuss the key question, how far would a Sikh go for his/her religion?

Music

We will be using **body percussion** to explore rhythms, create our own pieces, develop our listening skills and how to perform successfully as a group.