

Resources School Development Plan: April 2022 - 2023

	Whole School Action	Proposed Outcomes	Key Priorities
Premises	To create an educational environment which supports the intent of the curriculum, meets the children's needs and promotes learning whilst maintaining the highest of health and safety and safeguarding standards.	<ul style="list-style-type: none"> ➤ To develop the outside areas so they encourage physical activity and inspirational play for all ➤ Maintain health and safety standards across the school, ensuring the school is an inviting environment ➤ Enhance IT across the school 	<ul style="list-style-type: none"> ➤ Further develop outside EYFS learning environment ➤ Redesign the outside climbing area to ensure it can be used all year and provides enhanced opportunities to develop the characteristics of effective learning Ensure the outside learning environment supports the intent of the curriculum and encourages independence ➤ Effective use of space for storage ➤ Ensure the building is maintained appropriately ➤ Ensure the IT provision is kept up-to-date to meet the needs of the school ➤ Establish plans for moving currently library and providing permanent space for BSC/ASC
Personnel	To ensure a staffing structure that enables the school to be judged as at least good	<ul style="list-style-type: none"> ➤ To ensure the wellbeing of all staff and strong morale ➤ To provide appropriate support for staff to enable them to perform at their best level 	<ul style="list-style-type: none"> ➤ Ensure staff receive appropriate CPD and in-school support ➤ Aid retention by maintaining the wellbeing of staff through support networks ➤ Reflect on the needs of the school and review the staffing structure

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Premises	
Whole school action:	
<i>To create an educational environment which supports the intent of the curriculum, meets the children's needs and promotes learning whilst maintaining the highest of health and safety and safeguarding standards.</i>	KB

Overview of key priorities:
<ul style="list-style-type: none"> ➤ <i>Further develop outside EYFS learning environment</i> ➤ <i>Redesign the outside climbing area to ensure it can be used all year and provides enhanced opportunities to develop the characteristics of effective learning Ensure the outside learning environment supports the intent of the curriculum and encourages independence</i> ➤ <i>Effective use of space for storage</i> ➤ <i>Ensure the building is maintained appropriately</i> ➤ <i>Ensure the IT provision is kept up-to-date to meet the needs of the school</i> ➤ <i>Establish plans for moving currently library and providing permanent space for BSC/ASC</i>

Proposed Outcomes:
<ul style="list-style-type: none"> ➤ <i>To develop the outside areas so they encourage physical activity and inspirational play for all</i> ➤ <i>Maintain health and safety standards across the school, ensuring the school is an inviting environment</i> ➤ <i>Enhance IT across the school</i>

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Premises						
Priority Development	Actions	Resources/Costs	Personnel		Timescale	
			Responsible	Impact	Start	End
➤ Further develop outside EYFS learning environment	<ul style="list-style-type: none"> - Visit other settings to gain ideas - Speak to children to establish their desires - Plan design for upgrading EYFS play area which promotes independence - Ensure resources continue to be space saving and encourage children's independence - Identify grants and parental/local support any development 	Time out £180 supply cost Grants	AG/GF/KB	EYFS	Sum.22	Spr. 23
➤ Redesign the outside climbing area to ensure it can be used all year and provides enhanced opportunities to develop the characteristics of effective learning	<ul style="list-style-type: none"> - Research equipment that will enable development of the characteristics of learning - Identify equipment that can be accessible to all - Seek quotes based on the school's needs - All-weather surface - 	£15000+	KB	All		Dec. 2025
➤ Establish plans for moving currently library and providing permanent space for BSC/ASC	<ul style="list-style-type: none"> - Pupil voice to identify what the children would like in a new library - Research different designs and pursue quotes - Explore grant options - Gain quote for converting current ICT suite and library 	TBC	KB	All		Aug.22

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Premises						
➤ Effective use of space for storage	<ul style="list-style-type: none"> - Explore options for outside storage - Explore options for developing ICT suite and library - Seek quotes - Look at longevity 	Quotes to be gained nearer time	Premises committee	All		Dec. 2023
➤ Ensure the building is maintained appropriately	<ul style="list-style-type: none"> - Develop a rolling plan for maintenance – see school asset plan - Review and replace school furniture and carpets - Major item risks e.g. boiler and roof 	Governor time Costs identified within programme	KB/DC	all		ongoing
➤ Ensure the IT provision is kept up-to-date to meet the needs of the school	<ul style="list-style-type: none"> - Review IT infrastructure of office and main system - Move school network to a virtual system 	Quotes to be taken nearer the time	Primary IT KB	All	Ongoing	July 22 Dec. 22

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Personnel	
Whole school action:	
To ensure a staffing structure that enables the school to be judged as at least good	KB

Overview of key priorities:
<ul style="list-style-type: none">➤ To ensure the wellbeing of all staff and strong morale➤ To provide appropriate support for staff to enable them to perform at their best level

Proposed Outcomes:
<ul style="list-style-type: none">➤ Ensure staff receive appropriate CPD and in-school support➤ Aid retention by maintaining the wellbeing of staff through support networks➤ Reflect on the needs of the school and review the staffing structure

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Personnel						
Priority Development	Actions	Resources/Costs	Personnel		Timescale	
			Responsible	Impact	Start	End
➤ Ensure staff receive appropriate CPD and in-school support	<ul style="list-style-type: none"> - Identify areas for staff development through performance management - Identify suitable training opportunities e.g. courses, in-school training, visiting other schools, TLA support etc. - Measure the impact of the CPD through pupil voice, staff voice, lesson observations 	Supply £180 x 1	KB	All staff		Ongoing
		TLA support £1,332 HIP support £2,245 Training courses + supply cover £3000	KB	All staff		Ongoing
➤ Aid retention by maintaining the wellbeing of staff through support networks	<ul style="list-style-type: none"> - Further develop the role of wellbeing officer and mental health lead so it is established and evident to all - Receive staff voice on a termly basis - Develop links with other schools - Establish wellbeing action plan - Continue to provide all staff members with a wellbeing day - Continue to develop mindfulness as an approach to support staff as well as children 	Cover £300	KB	All staff	Spr 21	Ongoing
			WBO	WBO	Termly	Ongoing
		Release time £100	KB/WBO	CTs	Sum. 22	Ongoing
			KB/WBO	All staff	Ongoing	Ongoing
	Possible cover £200	KB/WBO	All staff	Aut. 22	Ongoing	
	See C & S Plan					
➤ Reflect on the needs of the school and review the staffing structure	<ul style="list-style-type: none"> - Plan ahead with projections of pupil numbers to identify how staffing should be spread across the school - Use the 'ideal staffing structure' to support the recruitment process. 	Gov. time	Resources committee	Whole school	Ongoing	Ongoing
		Gov. time	Resources committee	Whole school	Ongoing	Ongoing