

## Resources School Development Plan: April 2023 - 2024

	<b>Whole School Action</b>	<b>Proposed Outcomes</b>	<b>Key Priorities</b>
Premises	To create an educational environment which supports the intent of the curriculum, meets the children's needs and promotes learning whilst maintaining the highest of health and safety and safeguarding standards.	<ul style="list-style-type: none"> <li>➤ To develop the outside areas so they encourage physical activity and inspirational play for all</li> <li>➤ Maintain health and safety standards across the school, ensuring the school is an inviting environment</li> <li>➤ Enhance IT across the school</li> </ul>	<ul style="list-style-type: none"> <li>➤ Further develop outside EYFS learning environment</li> <li>➤ Develop the playground environment so it has equipment which supports gross motor skill development</li> <li>➤ Effective use of space for storage</li> <li>➤ Ensure the building is maintained appropriately</li> <li>➤ Ensure the IT provision is kept up-to-date to meet the needs of the school</li> <li>➤ Establish plans for moving current library and providing permanent space for BSC/ASC</li> <li>➤ Research and revamp the school's website</li> </ul>
Personnel	To ensure a staffing structure that enables the school to be judged as at least good	<ul style="list-style-type: none"> <li>➤ To ensure the wellbeing of all staff and strong morale</li> <li>➤ To provide appropriate support for staff to enable them to perform at their best level</li> </ul>	<ul style="list-style-type: none"> <li>➤ Ensure staff receive appropriate CPD and in-school support</li> <li>➤ Aid retention by maintaining the wellbeing of staff through support networks</li> <li>➤ Reflect on the needs of the school and review the staffing structure</li> </ul>

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### Premises

#### Whole school action:

To create an educational environment which supports the intent of the curriculum, meets the children's needs and promotes learning whilst maintaining the highest of health and safety and safeguarding standards.

#### Overview of key priorities:

- Further develop outside EYFS learning environment
- Develop the playground environment so it has equipment which supports gross motor skill development
- Effective use of space for storage
- Ensure the building is maintained appropriately
- Ensure the IT provision is kept up-to-date to meet the needs of the school
- Establish plans for moving current library and providing permanent space for BSC/ASC
- Research and revamp the school website

#### Proposed Outcomes:

- To develop the outside areas so they encourage physical activity and inspirational play for all
- Maintain health and safety standards across the school, ensuring the school is an inviting environment
- Enhance IT across the school

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Premises						
Priority Development	Actions	Resources/Costs	Personnel		Timescale	
			Responsible	Impact	Start	End
➤ Further develop outside EYFS learning environment	<ul style="list-style-type: none"> <li>- Visit other settings to gain ideas</li> <li>- Speak to children to establish their desires</li> <li>- Plan design for upgrading EYFS play area which promotes independence</li> <li>- Ensure resources continue to be space saving and encourage children's independence</li> <li>- Identify grants and parental/local support any development</li> </ul>	Time out £180 supply cost  Grants £300	AG/GF/KB	EYFS	Aut. 23	Spr. 24
➤ Develop the playground environment so it has equipment which supports gross motor skill development	<ul style="list-style-type: none"> <li>- Raise money for the second part of the playground project</li> <li>- Identify equipment which will be most beneficial to developing gross motor skills and is versatile</li> </ul>	£25 000	KB	All		Dec. 2024
➤ Establish plans for moving currently library and providing permanent space for BSC/ASC	<ul style="list-style-type: none"> <li>- Pupil voice to identify what the children would like in a new library</li> <li>- Research different designs and pursue quotes</li> <li>- Explore grant options</li> <li>- Gain quote for converting current ICT suite and library</li> </ul>	TBC	KB	All		Aug.25

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Premises						
➤ Effective use of space for storage	<ul style="list-style-type: none"> <li>- Explore options for outside storage</li> <li>- Explore options for developing ICT suite and library</li> <li>- Seek quotes</li> <li>- Look at longevity</li> </ul>	Quotes to be gained nearer time	Premises committee	All		Dec. 2023
➤ Ensure the building is maintained appropriately	<ul style="list-style-type: none"> <li>- Develop a rolling plan for maintenance – see school asset plan</li> <li>- Review and replace school furniture and carpets</li> <li>- Major item risks e.g. boiler and roof</li> </ul>	Governor time Costs identified within programme	KB/DC	all		ongoing
➤ Ensure the IT provision is kept up-to-date to meet the needs of the school	<ul style="list-style-type: none"> <li>- Review IT infrastructure of office and main system</li> <li>- Move school network to a virtual system</li> </ul>	Quotes to be taken nearer the time	Primary IT KB	All	Ongoing	Dec. 23
➤ Research and revamp the school website	<ul style="list-style-type: none"> <li>- Research different school websites to develop ideas we would like</li> <li>- Approach companies to gain quotes</li> <li>- Approach Parish Council for a grant</li> </ul>	Quotes to be gained	KB/AF	All		Spr. 24

## Resources School Development Plan: April 2023 - 2024

### Personnel

#### Whole school action:

To ensure a staffing structure that enables the school to be judged as at least good

#### Overview of key priorities:

- To ensure the wellbeing of all staff and strong morale
- To provide appropriate support for staff to enable them to perform at their best level

#### Proposed Outcomes:

- Ensure staff receive appropriate CPD and in-school support
- Aid retention by maintaining the wellbeing of staff through support networks
- Reflect on the needs of the school and review the staffing structure

## Resources School Development Plan: April 2023 - 2024

Personnel						
Priority Development	Actions	Resources/Costs	Personnel		Timescale	
			Responsible	Impact	Start	End
➤ Ensure staff receive appropriate CPD and in-school support	<ul style="list-style-type: none"> <li>- Identify areas for staff development through performance management</li> <li>- Identify suitable training opportunities e.g. courses, in-school training, visiting other schools, TLA support etc.</li> <li>- Measure the impact of the CPD through pupil voice, staff voice, lesson observations</li> </ul>	Supply £180 x 1	HT	All staff		Ongoing
		TLA support £1,400 HIP support £2,596 Training courses + supply cover £3000	HT	All staff		Ongoing
➤ Aid retention by maintaining the wellbeing of staff through support networks	<ul style="list-style-type: none"> <li>- Receive staff voice on a termly basis</li> <li>- Develop links with other schools</li> <li>- Continue to provide all staff members with a wellbeing day</li> <li>- Continue to develop mindfulness as an approach to support staff as well as children</li> </ul>	Wellbeing gov.	WB gov.	All staff		Ongoing
		Possible cover £200	HT	All staff		Ongoing
		See C & S Plan	HT/Govs	All		Ongoing
➤ Reflect on the needs of the school and review the staffing structure	<ul style="list-style-type: none"> <li>- Plan ahead with projections of pupil numbers to identify how staffing should be spread across the school</li> <li>- Use the 'ideal staffing structure' to support the recruitment process.</li> </ul>	Gov. time	Resources committee	Whole school	Ongoing	Ongoing
		Gov. time	Resources committee	Whole school	Ongoing	Ongoing