

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£16 700
Total amount allocated for 2021/22	£16 700
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16 670
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£16 670

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	67%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	83%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 42%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> - Maintain or improve the number of children taking part in sporting clubs offered at breakfast, lunchtime and afterschool clubs. - Maintain or improve the percentages of SEND pupils taking part in active clubs 		<ul style="list-style-type: none"> - Continue to offer a wide range of clubs for breakfast club, lunchtime and afterschool - Use pupil voice results to introduce other popular club choices - Improve the range of play equipment accessible to pupils during playtimes and lunchtimes - Build an astroturf to provide more space for children to be physically active during break time and lunch time. 		£7000	<ul style="list-style-type: none"> - The increase in provision/resources available at lunchtime had a positive impact on this. - 74% of pupils on the SEND register have taken part in a sporting club this term. - The Astro-turf has opened up sporting opportunities for the whole school at playtimes at lunchtimes.
					Sustainability and suggested next steps: <ul style="list-style-type: none"> - Continue to use pupil voice to identify most popular clubs to run. - Sports leaders to continue to run lunchtime clubs. Train sports leaders ready for next year. - Think Sport to continue to be employed to provide after school clubs. - Equipment purchased is sustainable and can be used year on year.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To provide leadership opportunities for pupils in sports to help raise the profile. - Continue to take part in inter-school sporting events and increase the number of pupils across the school. 	<ul style="list-style-type: none"> - Train year 5 and 6 pupils as young leaders and Sport Captains so they can run events for their peers. - Establish a timetable of activities that can be run at lunchtimes by the young leaders and sports captains for reception pupils in the summer term. - Maintain membership into Sports Partnerships to attend events. 	£3500	<ul style="list-style-type: none"> - Observations at lunchtime shows 60% of Reception, KS1 and KS2 pupils taking part in activities led by the sports captains. - 50% of pupils across KS1 and KS2 have taken part in inter-school competitions. 	<ul style="list-style-type: none"> - Ensure new children are trained at the end of the academic year, ready to start the new year running. - Programme that has been run this year can be used again next year. - Resources have been purchased and can be used year on year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- All staff will have increased confidence in their ability to adapt and delivery PE lessons which meet the needs of all pupils and follow the schools progression for knowledge and skills	<ul style="list-style-type: none"> - Staff training in specific areas for pupils with SEND. - Clear documentation detailing the progression of knowledge and skills in PE. - PE TA to complete planning in advance of lessons. - Time for the staff and PE to discuss planning together and adapt in light of this for both whole class and individuals. 	£2100	<ul style="list-style-type: none"> - Staff voice indicates staff feel confident using the knowledge and skills progression documentation to adjust lessons for individuals. - Staff have found having planning in advance more effective and enables them to gain a better understanding of the skill progression. - Staff have been trained in teaching pupils with specific needs which has meant lessons can be tailored appropriately. 	<ul style="list-style-type: none"> - Continue to address any staff concerns about the delivery of PE lessons and provide any necessary training. - Staff to share knowledge with each other to support transition of pupils moving to different classes.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- To provide pupils with a wider range of sporting opportunities	<ul style="list-style-type: none"> - Continue to be part of Harpenden Sports Partnership. - Activities for the upper KS2 residential trip to be selected to provide children with sporting opportunities they might otherwise not experience. - Upper key stage 2 pupils to partake in Bikeability. - Introduce new activity clubs that are not covered in PE lessons. 	£2500	<ul style="list-style-type: none"> - Netball club was introduced and well attended by KS2 pupils. - Upper KS2 pupils able to try their hand at abseiling, climbing and ziplining, rafting. - Fitness club and archery introduced and well attended across the school. - Year 5 pupils completed Bikeability – this has been brought down by a curriculum year to match the needs of a village school. 	<ul style="list-style-type: none"> - Continue to use Sports Premium to pay into local sporting partnerships. - Ensure Bikeability is completed in Year 5 each year. - Provide archery equipment at breakfast club and after school club so pupils who now know how to use it can share their knowledge with others.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Have more opportunities for KS1 children to take part in competitive sporting events	- Take part in a range of competitive sporting events for children in younger year groups.	£1500	- 45% of KS1 children have participated in inter-school competitions: multi-skills, Ridlins Athletics, Tennis. - Pupil feedback and parental feedback will be positive from the events.	- Continue to buy into sports partnerships to enable KS1 increased participation.

Signed off by	
Head Teacher:	<i>Kirsty Badham</i>
Date:	30.06.23
Subject Leader:	<i>Sam Hodges</i>
Date:	30.06.23
Governor:	<i>Tim Hughes</i>
Date:	04.07.23